

Students Entering Second Grade



Summer Packet

Name: _____

Parent Signature:

Summer Math Reinforcement Packet Students Entering into 2nd Grade

Our first graders had a busy year learning new math skills. Mastery of all these skills is extremely important in order to develop a solid math foundation. The second grade math program will add onto these first grade skills, so any time spent learning or reinforcing these concepts will be very beneficial for your child. Each year builds upon the previous year's skills in math. Any areas your child has difficulty you may want to give them additional practice. Student mastery of the basic math skills is as important to success in future mathematical procedures and reasoning as learning the alphabet is to reading and writing. Have your child complete one page (one side), three times a week of the math packet. Please return this completed packet in August to your second grade teacher. After your child has completed the math problems and you feel your child is still struggling on a certain concept and needs further practice, you can have your child play games on some of the web sites listed on the next page, play games or make up additional problems of your own for additional practice.

Excellent websites for fun learning and reinforcement of math skills:

www.wildmath.com Select "Play the game". Select addition or subtraction and grade. You can race to beat your time.

www.aplusmath.com go under "Flashcards" or "Game Room" on the left side of the screen. They can practice adding and subtracting.

www.mathisfun.com Select Money then select Money Master, click on the US flag, select simple. Or you can select numbers then Math Trainer for adding and subtracting. Back at home screen select games and pick a game to play.

www.illuminations.nctm.org Select activities then select grade level. Click on Search.

www.aaamath.com At the top pick "First" or "Second" for a challenge. Choose any of the activities like adding or subtracting then select "play" option toward the top of the screen. 20 Questions and countdown games are good ones.

www.funbrain.com Lots of fun games to choose from.

Other games and activities you can play:

- Number Dot to Dot books or coloring books with addition/subtraction problems to color by.
- Write the numbers 1 – 50 or to 100 on index cards or pieces of paper. One number on each card.

You can play war. Divide cards up evening among all players. Cards are face down. Each player turns over their top card. Highest number takes all the cards. Keep playing until you are through all cards. Person with the most cards wins. Have all cards face down. Select 4 to 5 cards and put them in order from least to greatest or you can do largest to smallest.

- Using sidewalk chalk, have them write the numbers counting backwards from 20.
- Play a game while in the car or waiting in line.

What number comes before 60? What number comes after 29?

50 is one more than ____? (49) 39 is one less than ____? (40)

What comes between 62 and 64?

- Practice counting by 5's, 10's, or 2's. Have them write it in sidewalk chalk. Counting by 2's how many steps are from your bedroom to the bathroom? Etc..
- Take a deck of cards and remove the face cards (kings, queens, jacks). Aces are one. Divide the cards evenly among 2 players. Each player flips over a card. The first one to add the 2 numbers correctly wins the cards. After going through the pile of cards, the player with the most cards wins. You can do a subtraction version also.

Entering Second Grade Summer Math Packet

First Name: _____ **Last Name:** _____

Second Grade Teacher: _____

I have checked the work completed _____

Parent signature

1. Fill in the missing numbers:

1		3		5	6			9	10
11			14		16		18	19	
	22		24	25		27			30
31			34	35		37			40
	42	43		45	46		48		50
51	52		54		56			59	
61		63				67	68		70
		73		75		77		79	
	82				86	87		89	
	92		94		96		98		

2. Skip count by 2's: 2, 4, _____, _____, _____, _____, _____.

3. Skip count by 5's: 5, 10, _____, _____, _____, _____.

4. Find the sum:

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +6 \\ \hline \end{array}$$

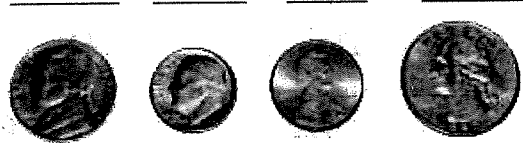
$$\begin{array}{r} 1 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$$

5. List the value of each coin.



6. Fill in the blanks, skip count by 5's.

	10				35			
55				80				100

7. Write these numbers from smallest to largest: 21, 16, 35, 8.

A. 21, 35, 16, 8

B. 16, 21, 35, 8

C. 8, 16, 21, 35

8. Draw a line to match the coin with its name:



Front of penny



Back of nickel



Front of quarter



Front of dime



Back of quarter



Front of nickel



Back of penny

9. Find the sum.

$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$$

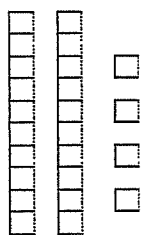
$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

Select the one best answer for each question.

10. Which number is ONE MORE than 27?

- A. 26
- B. 28
- C. 37

11. What number is represented by the following?



- A. 24
- B. 42
- C. 60

12. How can you make 8 cubes?

- A. 2 cubes plus 5 cubes
- B. 1 cube plus 8 cubes
- C. 2 cubes plus 6 cubes

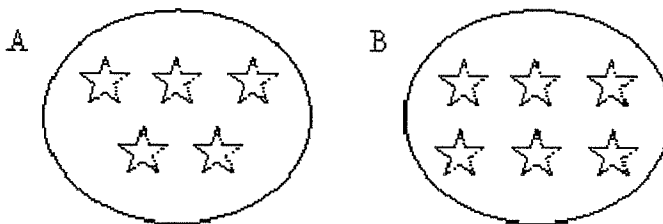
13. Sally and Ron are coming over at 2 o'clock to play and they have to go home at 5 o'clock. How many hours can you play together?

- A. 2 hours
- B. 3 hours
- C. 5 hours

14. Which number fact makes 8?

- A. $7 + 2$
- B. $3 + 4$
- C. $4 + 4$

15. Which of these groups of stars has more stars in it?



- A. Group A
- B. Group B

16. Amanda looked at the night sky. She saw 12 stars. Then she saw 7 more. What number sentence shows how she counted the total number of stars she saw?

- A. $12 - 7 = 5$
- B. $12 + 7 = 5$
- C. $12 + 7 = 19$

17. Write the missing numbers. Skip count by 2.
- 8, _____, _____, _____, 16
- 22, _____, _____, _____, 30
- 54, 56, _____, _____, _____, 64
18. Amanda had 12 crayons. Then Paul gave her 7 more. Make a drawing to show how you would solve this problem. Then circle your answer.
- A. 5
B. 12
C. 19
19. Since $3 + 6 = 9$, then which subtraction is also correct?
- A. $3 - 6 = 9$
B. $6 - 3 = 9$
C. $9 - 3 = 6$
20. Solve this problem using a drawing:
8 birds were sitting in a tree. 3 flew away. How many are left?
- _____ birds are left.
21. Find the difference.
- | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 8 | 7 | 6 | 9 | 8 | 9 | 6 |
| <u>-2</u> | <u>-0</u> | <u>-1</u> | <u>-4</u> | <u>-6</u> | <u>-2</u> | <u>-3</u> |

22. What is the unknown number in $__? __ + 2 = 7$?

A. 9

B. 7

C. 5

23. Write the missing numbers. Skip count by 5's.

25, _____, _____, _____, 45

50, _____, _____, _____, 70

35, _____, _____, _____, 55

75, _____, _____, _____, 95

24. What is the unknown number in $10 - __? __ = 6$?

A. 4

B. 6

C. 16

25. Add $22 + 5$ without using a calculator or fingers.

A. 25

B. 27

C. 29

26. Find the difference.

8	7	6	5	6	7	8
<u>-5</u>	<u>-2</u>	<u>-3</u>	<u>-4</u>	<u>-2</u>	<u>-4</u>	<u>-4</u>

27. The movie starts at 3:00 pm and ends at 6:00 pm, how long is the movie?

- A. 2 hours
- B. 3 hours
- C. 4 hours

28. Write in the missing numbers. Skip count by 10's.

25, _____, _____, _____, _____

29. Find the sum:

6	0	3	3	6	8	1
<u>+2</u>	<u>+4</u>	<u>+1</u>	<u>+9</u>	<u>+8</u>	<u>+7</u>	<u>+3</u>

9	8	7	9	8	6	7
<u>+3</u>	<u>+8</u>	<u>+4</u>	<u>+4</u>	<u>+3</u>	<u>+4</u>	<u>+6</u>

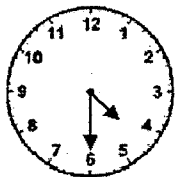
30. Melissa had 22 stones. Her mother gave her 30 more stones. How many did she have altogether? Do not use a calculator.

- A. 25
- B. 32
- C. 52

31. Subtract $16 - 6$ without using a calculator.

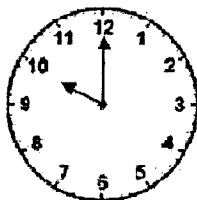
- A. 12
- B. 10
- C. 6

32. Look at the clock and tell what time it is.



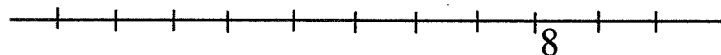
- A. 4:06
 B. 4:30
 C. 6:20

33. What time is it?



- A. 2 o'clock
 B. 10 o'clock
 C. 12 o'clock

34. This number line shows only the number 8. Write the number 6 where it is supposed to be.



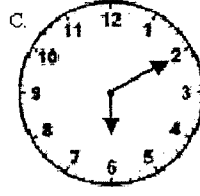
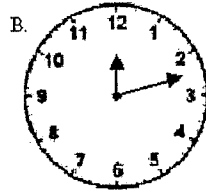
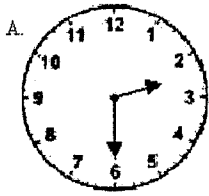
35. Fill in the blanks. Skip count by 5's.

25, _____, _____, _____, _____, 50

60, _____, _____, _____, 80

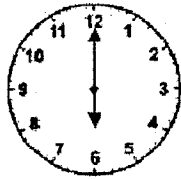
80, _____, _____, _____, 100

36. Which clock reads 2:30?



- A. A
B. B
C. C

37. What time is it?



- A. 12:00
B. 12:30
C. 6:00

38. Find the difference:

$$\begin{array}{r} 5 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -6 \\ \hline \end{array}$$

Ask Mom or Dad for some coins to help with the following questions or draw the coins on paper.

39. Mike had 2 quarters in his pocket. He traded his 2 quarters with his friend Pam. They made an even trade. Mike got:

- A. 25 pennies
- B. 6 nickels
- C. 5 dimes

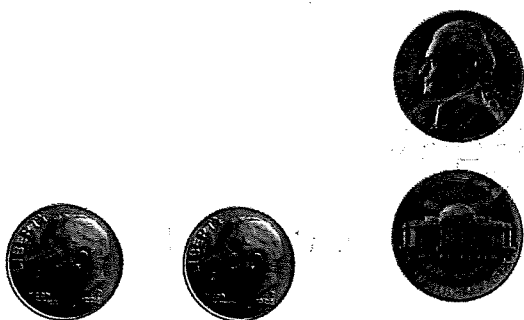
40. 10 dimes are equal to:

- A. 2 quarters
- B. \$1.00
- C. 10 cents

41. 1 dime is equal to:

- A. 1 nickel
- B. 3 nickels
- C. 1 nickel and 5 pennies

42. How much money is this?

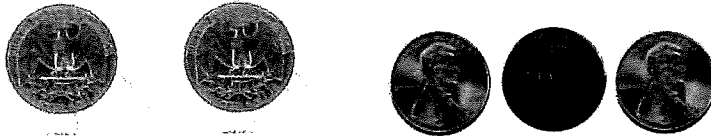


- A. 30 cents
- B. 35 cents
- C. 40 cents

43. Write these numbers from smallest to largest. 36, 12, 28, 7

_____, _____, _____, _____

44. How much money is this?



- A. 5 cents
- B. 28 cents
- C. 53 cents

45. 23 is one more than _____

46. _____ is just before 12.

47. Jack had 50 cents. He lost 2 dimes. How much money does he have left?

- A. 48 cents
- B. 30 cents
- C. 20 cents

48. I bought candy for 20 cents and gum for 15 cents. How much money did I spend?

- A. 5 cents
- B. 35 cents
- C. 30 cents

49. Jane found 3 dimes and 1 nickel in her pocket. How much money did she have?

- A. 4 cents
- B. 30 cents
- C. 35 cents

50. Find the sum.

8	5	9	2	4	8	5
<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+8</u>	<u>+9</u>	<u>+8</u>	<u>+9</u>

3	6	4	1	7	7	5
<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+1</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>

51. 16 is just after _____

52. _____ is between 44 and 46.

53. _____ is one more than 18.

54. Find the difference.

11	17	11	3	18	12	9
<u>-7</u>	<u>-8</u>	<u>-3</u>	<u>-2</u>	<u>-9</u>	<u>-3</u>	<u>-1</u>

3	16	9	9	15	5	6
<u>-1</u>	<u>-7</u>	<u>-4</u>	<u>-2</u>	<u>-7</u>	<u>-1</u>	<u>-5</u>

55. Art class start at 10:00 and ends at 12:00. How long is art class?
 A. 1 hour
 B. 2 hours
 C. 3 hours
56. John had 15 cents. He bought candy for 10 cents. How much money does he have left?
 A. 5 cents
 B. 10 cents
 C. 25 cents
57. _____ is just before 22.
58. 17 is one less than _____.
59. Stop signs have the shape of an octagon. How many sides do these signs have?



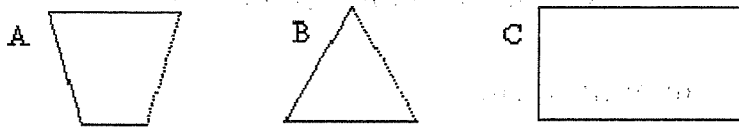
- A. 6 sides
 B. 8 sides
 C. 12 sides
60. Find the sum or difference.
- | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 4 | 7 | 3 | 8 | 3 | 0 | 7 |
| <u>+6</u> | <u>-5</u> | <u>+8</u> | <u>-6</u> | <u>+2</u> | <u>+2</u> | <u>+8</u> |
| 9 | 4 | 7 | 5 | 2 | 6 | 9 |
| <u>-9</u> | <u>+7</u> | <u>+9</u> | <u>+7</u> | <u>+4</u> | <u>+9</u> | <u>-5</u> |
| 15 | 7 | 13 | 6 | 3 | 16 | 9 |
| <u>-9</u> | <u>+7</u> | <u>-9</u> | <u>+6</u> | <u>+3</u> | <u>-9</u> | <u>-5</u> |

61. What shape is the tool below?



- A. a square
- B. a rectangle
- C. a triangle

62. Which shape is the rectangle?



63. 19 is just after _____

64. _____ is just before 29.

65. What is the shape of a penny or dime?

- A. A circle
- B. A square
- C. An oval

66. Draw a square. How many sides does a square have?

- A. Three
- B. Four
- C. Five

67. Look at where the star and moon are located. Then choose which is correct.



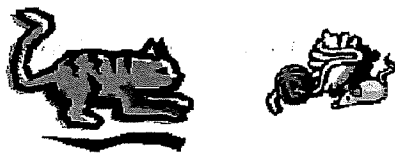
- A. The moon is **BEHIND** the star.
 B. The moon is **BELOW** the star.
 C. The moon is **ABOVE** the star.

68. Find the sum or difference.

4	15	5	4	8	6	3
<u>-2</u>	<u>-2</u>	<u>+5</u>	<u>-3</u>	<u>+4</u>	<u>+5</u>	<u>+7</u>

5	9	4	8	6	8	2
<u>+6</u>	<u>+7</u>	<u>+8</u>	<u>-7</u>	<u>-4</u>	<u>-1</u>	<u>+9</u>

69. Look at where the cat and toys are located. Then choose which is correct.



- A. The toys are to the right of the cat.
 B. The toys are to the left of the cat.
 C. The toys are above the cat.

70. Which number is 1 less than 38?

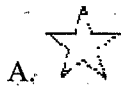
- A. 37
- B. 38
- C. 39

71. _____ is between 45 and 47.

72. Count by 2's. 10, _____, _____, _____, _____, _____

73. 19 is one less than _____.

74. Jim likes to draw. He made a pattern. What would come next in his pattern?



75. What is just before 40? _____

76. Count by 2's. 6, 8, _____, _____, _____, _____, 18, _____.

77. What number is ten more than 37?

- A. 36
- B. 38
- C. 47

78. Write in the missing numbers. Skip count by 5's.

15, _____, _____, _____, _____, 40

79. Find the difference.

17	4	14	7	13	8	11
<u>-9</u>	<u>-4</u>	<u>-6</u>	<u>-6</u>	<u>-8</u>	<u>-4</u>	<u>-2</u>

80. Mrs. Clor has 15 star stickers. Kate has 1 fewer clown stickers. How many clown stickers does Kate have?

_____ clown stickers

81. Count backwards, write in the missing numbers.

20, 19, _____, _____, _____, _____, _____, _____, 12

82. Brent's favorite number is the one that comes just before 25. What is his favorite number?

_____ is his favorite number.

83. Write in the missing numbers. Skip count by 3's.

3, 6, _____, _____, _____, _____, _____, _____, 27

84. Find the difference.

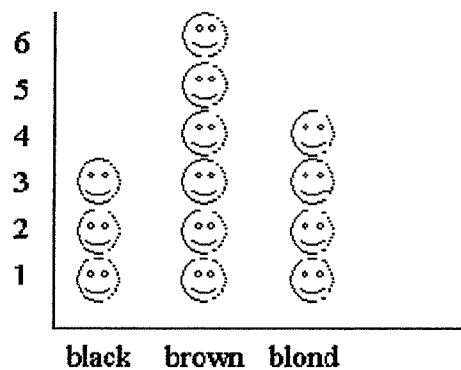
12	8	6	3	9	10	9
<u>-8</u>	<u>-8</u>	<u>-2</u>	<u>-0</u>	<u>-6</u>	<u>-6</u>	<u>-5</u>

9	8	10	9	10	1	12
<u>-7</u>	<u>-3</u>	<u>-7</u>	<u>-3</u>	<u>-5</u>	<u>-1</u>	<u>-4</u>

$$\begin{array}{r} 7 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

85. Look at the pictograph. What hair color did most children in Mrs. Moss' class have?

Hair Color in Mrs. Moss' Class



- A. black
B. brown
C. blond

86. Write > or <

$9 \bigcirc 7$

$8 \bigcirc 8$

$59 \bigcirc 59$

$19 \bigcirc 31$

$21 \bigcirc 21$

$11 \bigcirc 11$

$41 \bigcirc 39$

$45 \bigcirc 45$

$31 \bigcirc 31$

$44 \bigcirc 30$

$19 \bigcirc 19$

$24 \bigcirc 24$

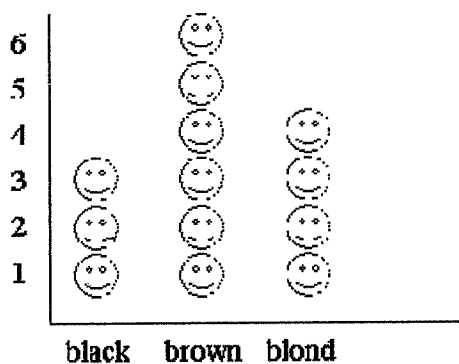
87. How much does 3 dimes equal? _____

88. How much does 3 nickles equal? _____

89. What number is one more than 63? _____

90. Look at the pictograph. How many children in Mrs. Moss' class have black hair?

Hair Color in Mrs. Moss' Class



A. 3

B. 4

C. 6

91. Find the sum or difference. Watch the signs.

$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$
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$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$
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$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$
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92. 36 is one more than _____.

93. _____ is just before 40.

94. _____ is one more than 28.

95. _____ is just after 22.

96. Find the sum or difference. Watch the signs.

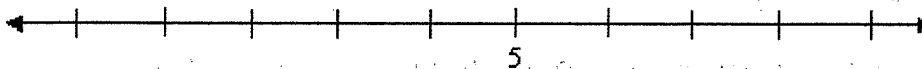
4	10	14	8	8	11	7
<u>+6</u>	<u>-4</u>	<u>-5</u>	<u>+6</u>	<u>-1</u>	<u>-2</u>	<u>+8</u>

9	4	16	5	2	13	8
<u>+9</u>	<u>-2</u>	<u>-9</u>	<u>+7</u>	<u>+4</u>	<u>-9</u>	<u>-5</u>

97. What number is just after 29? _____

98. _____ is just before 40.

99. This number line shows only the number 5. Write the number 6 where it is supposed to be.



100. What number is 1 less than 56?

101. Show how you can make 24 using tens and ones. You can make a drawing of counters or ten blocks.

102. Write 5 different number facts that equal 9 such as $2 + 7$.

1. _____

2. _____

3. _____

4. _____

5. _____

103. Find the sum:

$$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$$

104. Show how you would solve this problem:

Steven had 7 toy cars. He wanted 13. How many more toy cars would Steven need to have 13 altogether?

Then choose 2 math sentences that could show how to solve this.

A. $7 + 6 = 13$

B. $13 - 7 = 6$

C. $7 + 13 = 20$

D. $7 - 13 = 6$

105. Find the sum or difference:

$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$
--	---	--	--	--	--	--

$\begin{array}{r} 5 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +9 \\ \hline \end{array}$
--	--	--	--	--	--	--

106. Finish the pattern.

0, 2, 4, 6, 8, _____, _____, _____

- A. 9, 10, 11
- B. 10, 12, 13
- C. 10, 12, 14

107. Add $3 + 5 + 2$. Write your answer here _____.

108. If $7 + 4 = 11$, then what other subtraction problem would also be true?

- A. $7 - 4 = 11$
- B. $11 - 4 = 7$
- C. $4 - 7 = 11$

109. If $14 - 6 = 8$, then what other addition problem would also be true?

- A. $14 + 8 = 6$
- B. $6 + 14 = 8$
- C. $8 + 6 = 14$

110. Brent had 9 dollars. After Brent got paid 7 dollars for mowing a lawn, how much did he have?

_____ dollars

111. Numbers... they are shady characters. You have to keep an eye on them! In the grid below, a secret message is hidden from your view. If you shade in all the "shady" odd numbers, you will be able to decode the message!

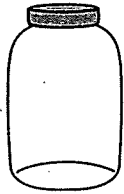


18	3	16	14	16	48	24	88	46	72	92
5	2	17	28	30	98	5	50	86	90	47
13	20	23	4	24	52	3	20	10	66	13
9	32	27	40	6	100	39	54	30	56	1
7	22	11	12	97	33	43	44	73	81	65
25	34	29	42	95	8	35	60	15	58	89
21	38	19	10	93	62	37	402	397	60	87
36	15	46	44	99	29	41	40	401	77	143

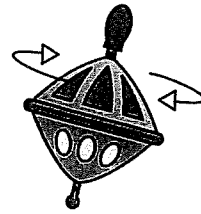
Congratulations!! You have completed the summer math packet. Turn this into your 2nd grade teacher to receive your prize.



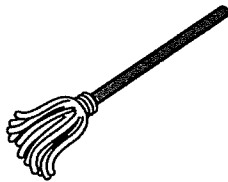
Say the name of each picture. Circle the letter of the beginning sound. Then, write the letter.



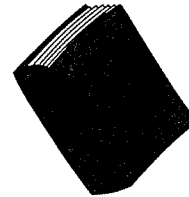
b
p
j



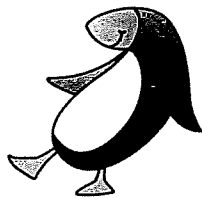
f
t
k



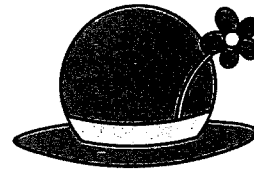
n
g
m



b
z
d

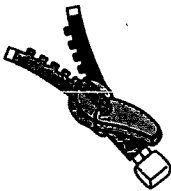


r
l
p



b
z
h

Say the name of each picture. Write the letter of the beginning sound.



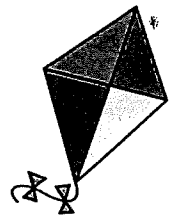
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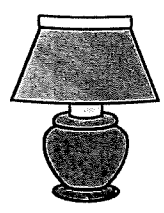
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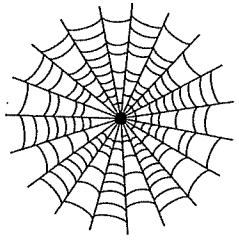
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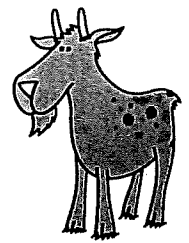
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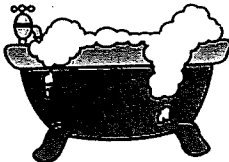


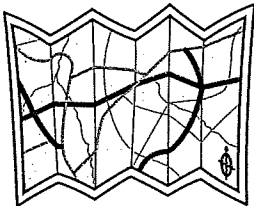
.....

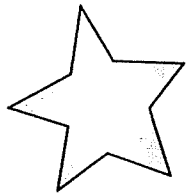
.....

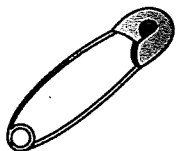
Say the name of each picture. Write the letter of the ending sound.

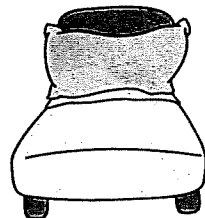




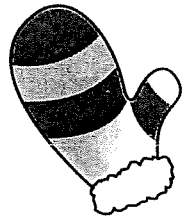




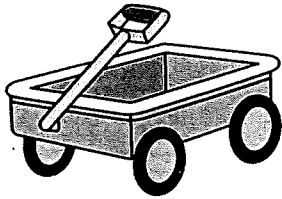




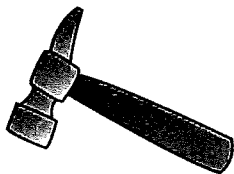
Say the name of each picture. Circle the letter of the middle consonant sound.



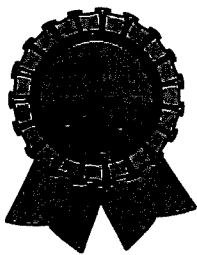
j t d l



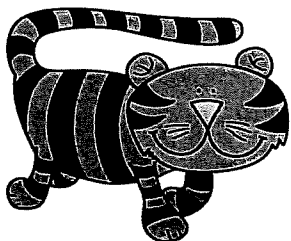
g r m n



m h d t



d s r b



f g t b

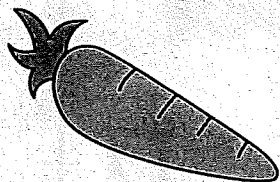
Say the name of each picture. Circle the letter of the middle consonant sound.



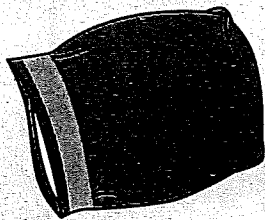
d p l h



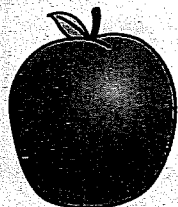
r b m t



t p z r



t n f l

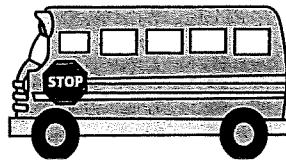


m p l d

Say the name of each picture. Write the letter of the short vowel sound to complete the name.



w ll



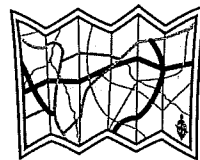
b s

10

t n



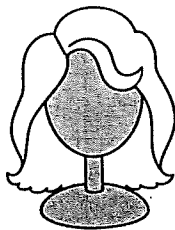
l d



m p



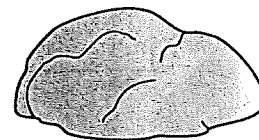
c t



w g



l g

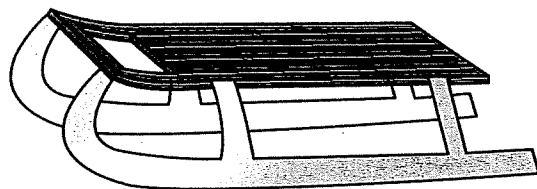


r ck

Read each sentence. Circle the words that have the short e sound.

The red sled in the shed was a mess.

1. Ned was sad when he saw it.
2. His pet Pepper used the sled for a bed.
3. Ned's mom wanted to sell the sled.
4. Ned helped his mom fix the sled.
5. Mom spoke. "Well, it looks better now."
6. "Let's keep it then."
7. Next, Ned fed Pepper, who slept on the sled.



In each box, color the three squares with words that rhyme.

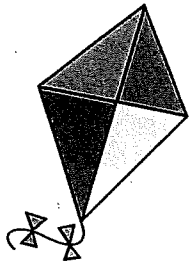
twig	tip	wit
fin	fig	win
dip	sit	dig

pin	lick	hill
chin	mill	fit
fill	pick	pit

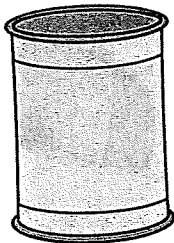
wig	brick	dig
him	trick	sit
hip	stick	lip

thick	sit	fill
spin	skin	twin
mist	fib	did

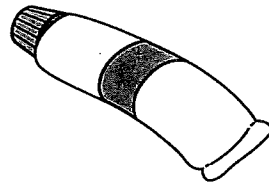
Circle the name of each picture.



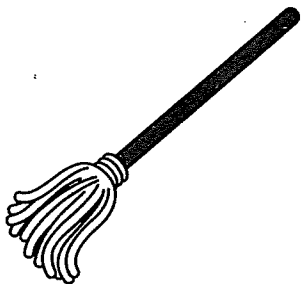
kit kite



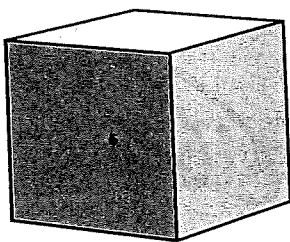
cane can



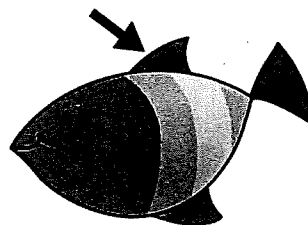
tub tube



mope mop

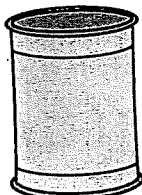
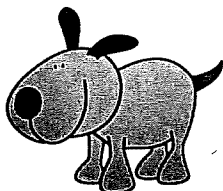
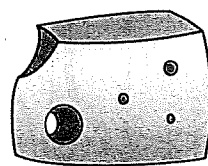
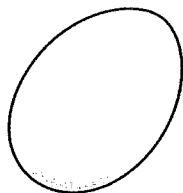
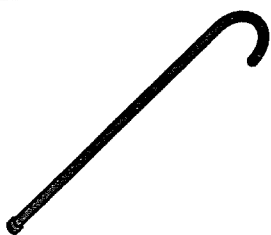


cub cube

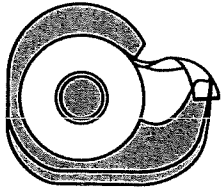


fin fine

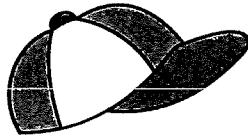
Draw an X on each picture whose name makes a long vowel sound.



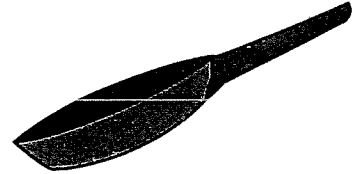
Circle the name of each picture.



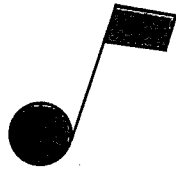
tap tape



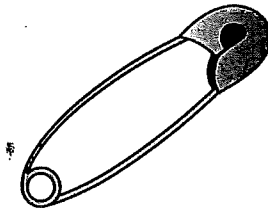
cape cap



pan pane



not note

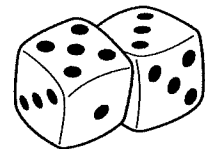
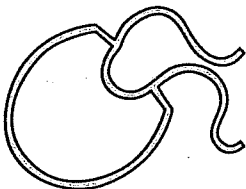
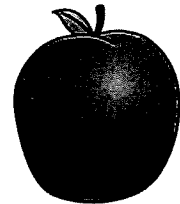
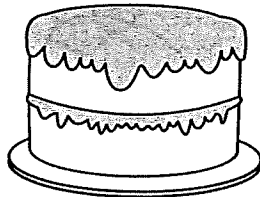
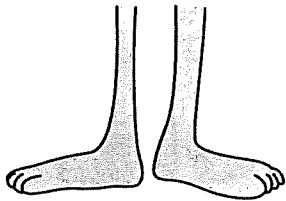


pin pine

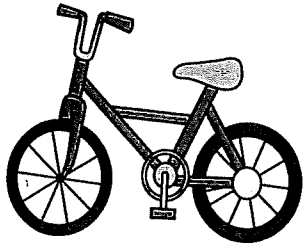


mat mate

Draw an X on each picture whose name makes a long vowel sound.



Say the name of each picture. Write the missing letters to complete the name.



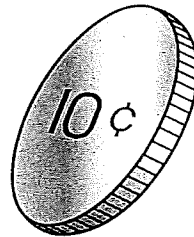
___ ke



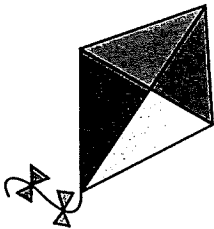
___ ne



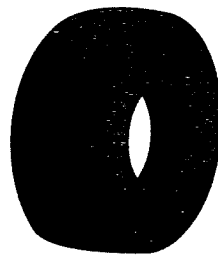
___ ne



___ me



___ te

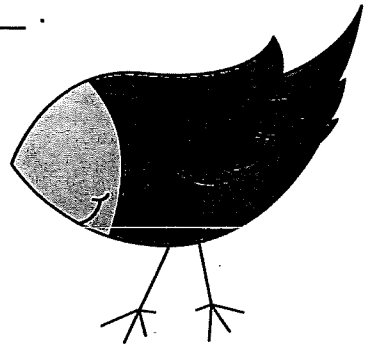


___ re

Circle the word that completes each sentence. Use the pictures for clues. Write the word on the line.

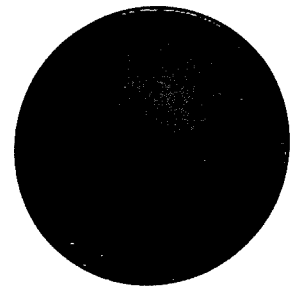
1. I have a pet _____.

bird goat



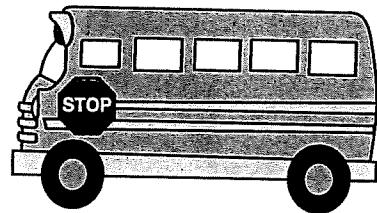
2. I play with my _____ outside.

book ball



3. I ride the _____ to school.

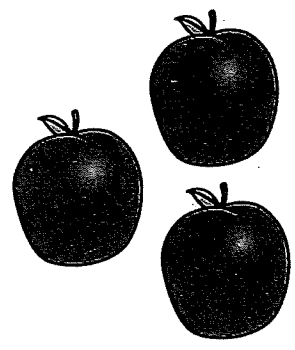
car bus



Circle the word that completes each sentence. Use the pictures for clues. Write the word on the line.

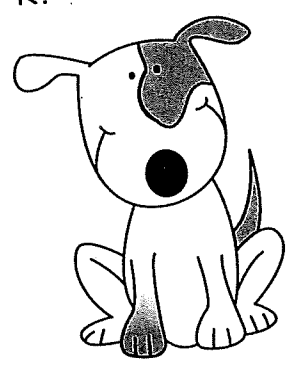
1. _____ are my favorite food.

Apples Bananas



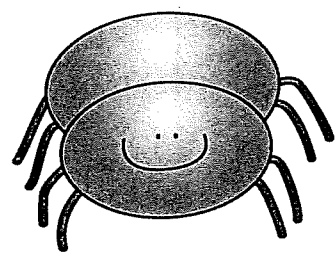
2. The _____ can bark.

lion dog



3. A _____ can spin a web.

frog spider



Circle the word that completes each sentence.
Write the word on the line.

1. Come with _____ to the store.

they me

2. _____ have a book to read.

I She

3. This is _____ favorite book.

my he

4. My sister likes _____ new teacher.

her it

5. _____ went to visit Uncle Cole.

They Her

FISH STORY

Read the story.

Cookie is a cat.
Cookie likes to cook.
Cookie cooks cake.
He cooks it from fish.
Cookie cooks pie from fish, too.
Cookie even cooks cookies from fish!



Circle the correct answers.

1. What is the best name for the story?

A Real Cat

A Cat That Cooks

2. What does Cookie use to make everything he cooks?

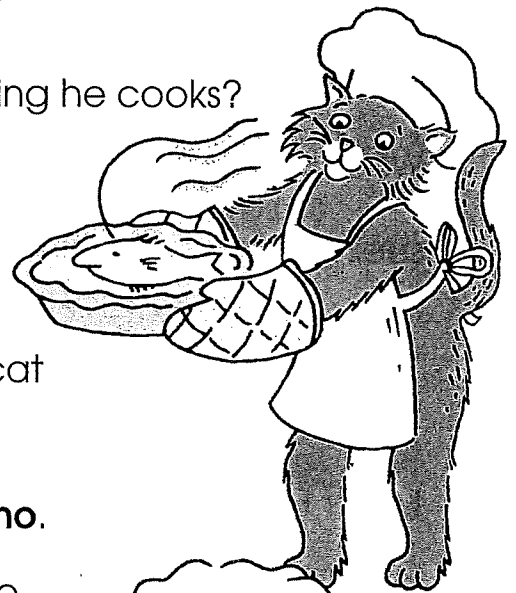
fish

cake

3. What kind of animal is Cookie?

a real cat

a make-believe cat

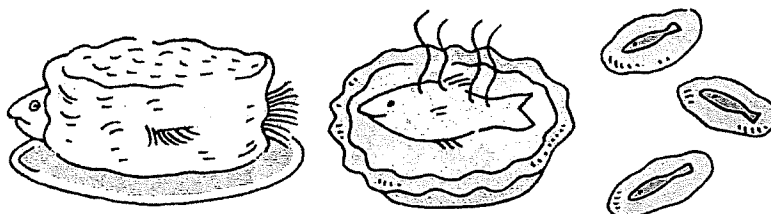


Which sentences are correct? Circle **yes** or **no**.

4. Real cats can cook. yes no

5. Real cats can eat fish. yes no

6. Cookie is a real cat. yes no



SCARY NIGHT

Read the story.

The night was dark.
Tina heard something go "whooo!"
Tina was scared.

The window blew open.
Tina saw an owl.
The owl went "whooo!"
Tina was not scared then.

Circle the correct answers.

1. What is the story about?

how owls live a scary night

2. What is the best name for the story?

A Scary Sound Tina's Pet

3. What did Tina hear?

a ghost an owl

4. Number the sentences from 1 to 4
to show the correct order.

_____ The window blew open.

_____ Tina was scared.

_____ Tina saw an owl.

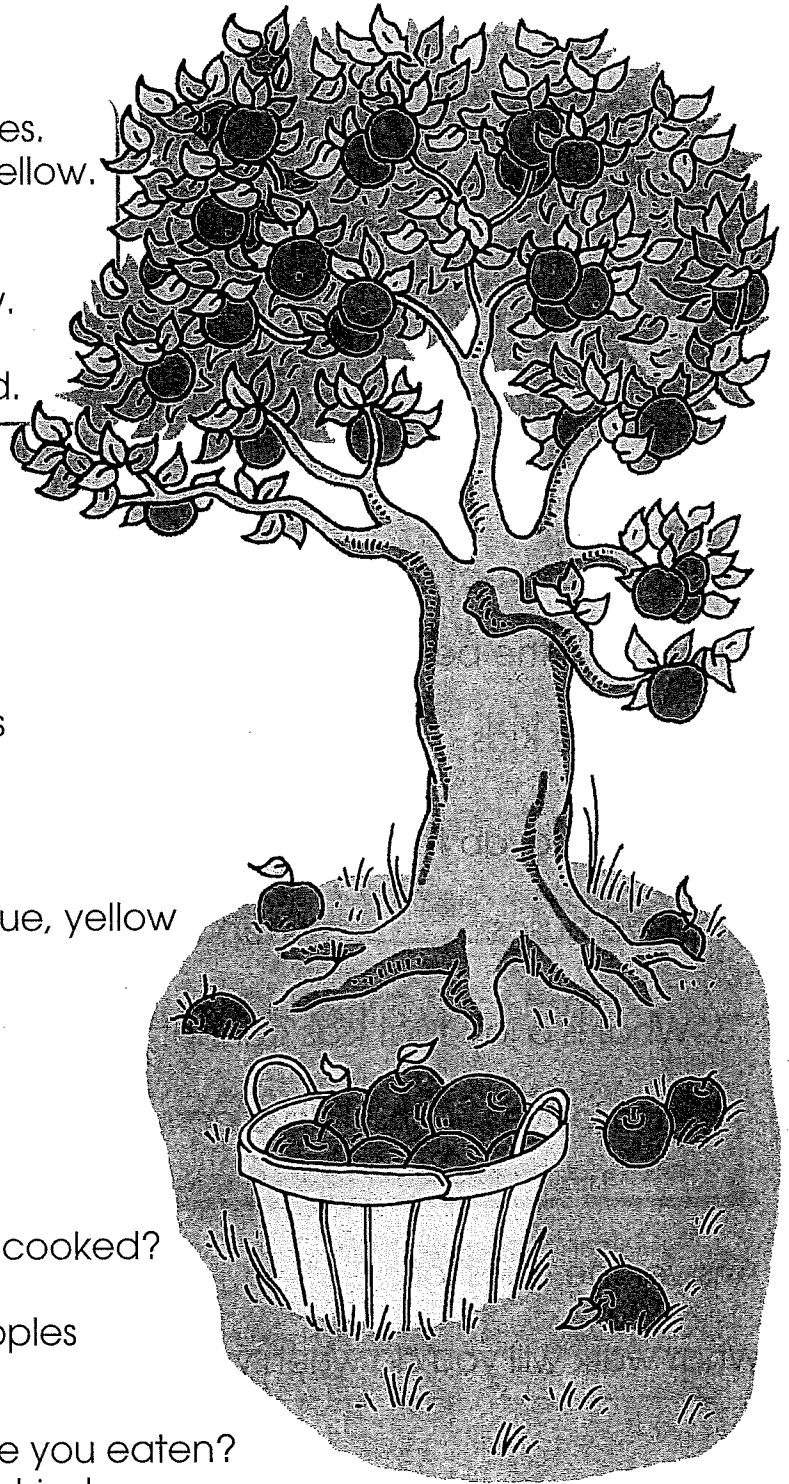
_____ Tina was not scared then.



APPLES

Read the story.

There are many kinds of apples.
Apples are red, green, and yellow.
All apples grow on trees.
Some apples are sweet.
Sweet apples taste good raw.
Other apples are tart.
Tart apples taste best cooked.



Circle the correct answers.

1. What is the story about?

sweet things apples

2. What colors are apples?

red, green, yellow red, blue, yellow

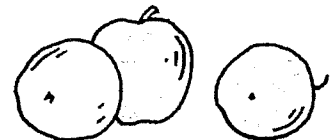
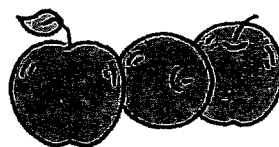
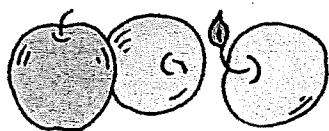
3. What does **tart** mean?

sweet sour

4. Which apples taste better cooked?

tart apples red apples

5. Which kinds of apples have you eaten?
Circle each kind you have tried.



KIDS AT WORK

Read the story.

Kids can do many jobs.
They can rake leaves.
They can sweep sidewalks.
They can help carry packages.

Kids are not ready to do some jobs.
They cannot drive buses.
They cannot drive dump trucks.



Circle the correct answers.

1. What is the best name for the story?

Jobs for Kids Kids Are Too Little

2. What is a job that kids can do?

drive buses sweep sidewalks

3. What is a job that kids cannot do?

rake leaves drive cars

Answer the question.

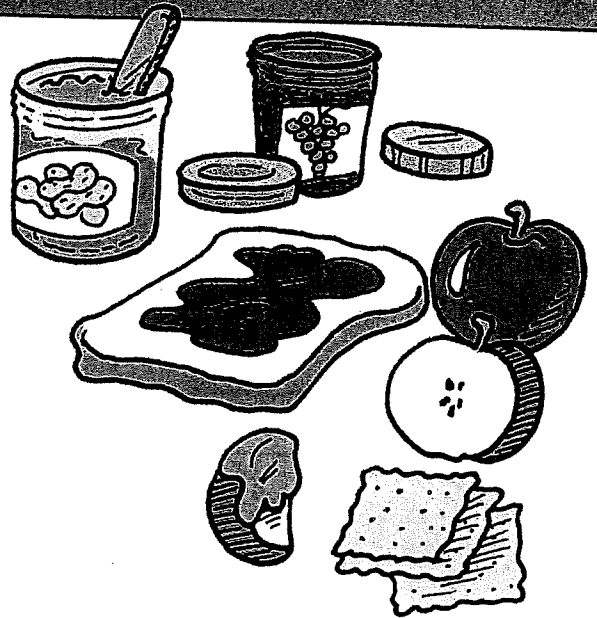
What work will you do when you grow up?

PEANUT BUTTER

Read the story.

You can eat peanut butter on bread. You can eat it on crackers. You can eat it with jam. I like to eat it on apples.

Peanut butter is made from peanuts and oil. The peanuts are ground up. Then you add a little oil. Now you have peanut butter.



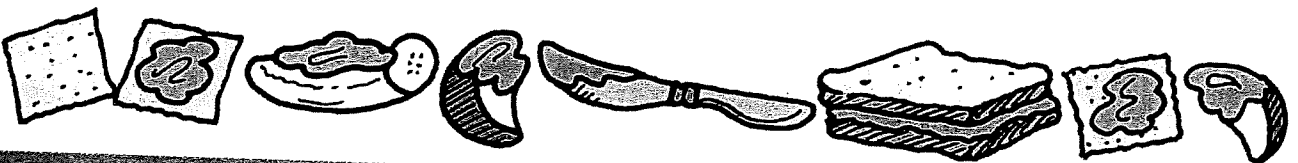
Answer the questions.

1. What can we eat with peanut butter?

2. What is peanut butter made from?

_____ and _____

3. Do you like to eat peanut butter?



THE ALIEN

Read the story.

Hal did not like being an alien.
He wanted to be a kid.
He left his planet.
He went to Earth.

Hal saw a doll.
He thought it was a kid.
The doll did not talk.
It was not fun, so Hal
went back home.

Circle the correct answers.

1. What is the story about?

a doll

an alien

2. What is an **alien**?

someone from another planet

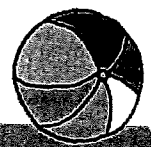
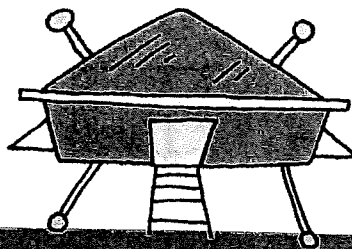
a kid who wants to be a doll

3. What did Hal want to be?

a doll

a kid

4. Which one is Hal?



MONSTER FUN

Read the story.

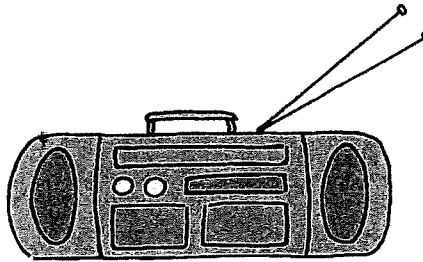
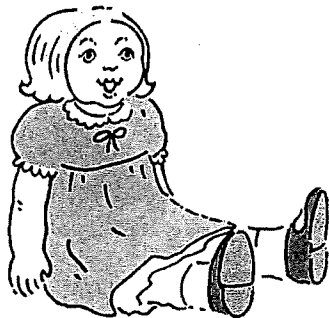
The monsters had a party.
They played monster games.
They did monster dances.
Then they cleaned up.

Monster Mom said, "Monsters
are messy. Mess this room up,
right now!"



Circle the correct answers.

1. Which one is a monster?



2. What is another good name for the story?

A Monster Party

Monster Foods

3. What did Monster Mom want the monsters to do?

clean up

make a mess

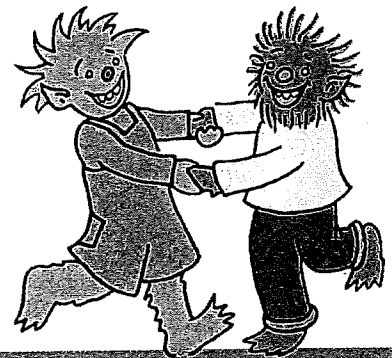
Draw lines to match the words that are opposites.

4. clean

worked

5. played

messy

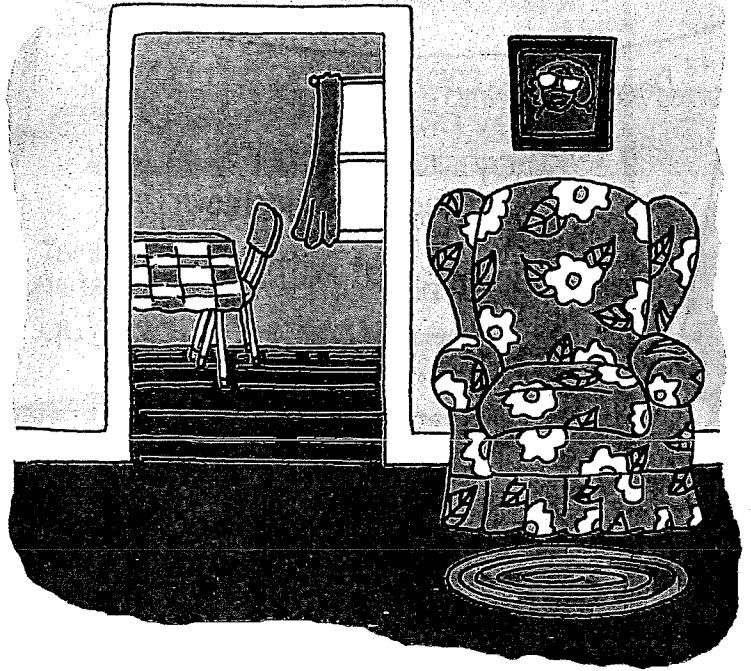


SURPRISE SUNDAY

Read the story.

When Zach woke up,
no one was home.
Where was his family?
Zach heard a barking sound.
What was it?

Zach found his family
in the backyard.
"Happy Birthday!" they said.
They were playing with
Zach's new puppy.



Circle the correct answers.

1. What is the best name for the story?

Zach's Surprise

The Family Car

2. What did Zach hear?

a laugh

a sound

Draw lines to match the parts of the sentences.

3. When Zach woke up,

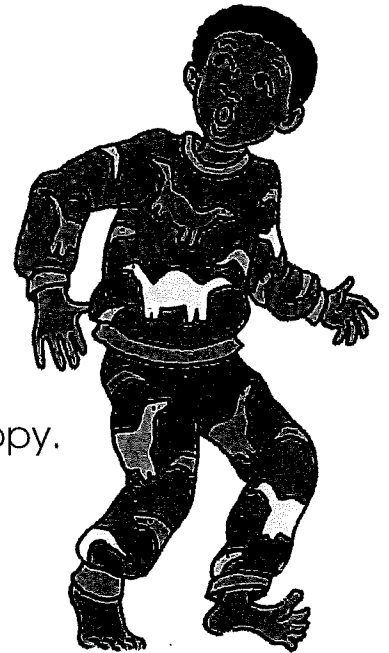
no one was home.

4. "Happy Birthday!"

with Zach's new puppy.

5. They were playing

they said.

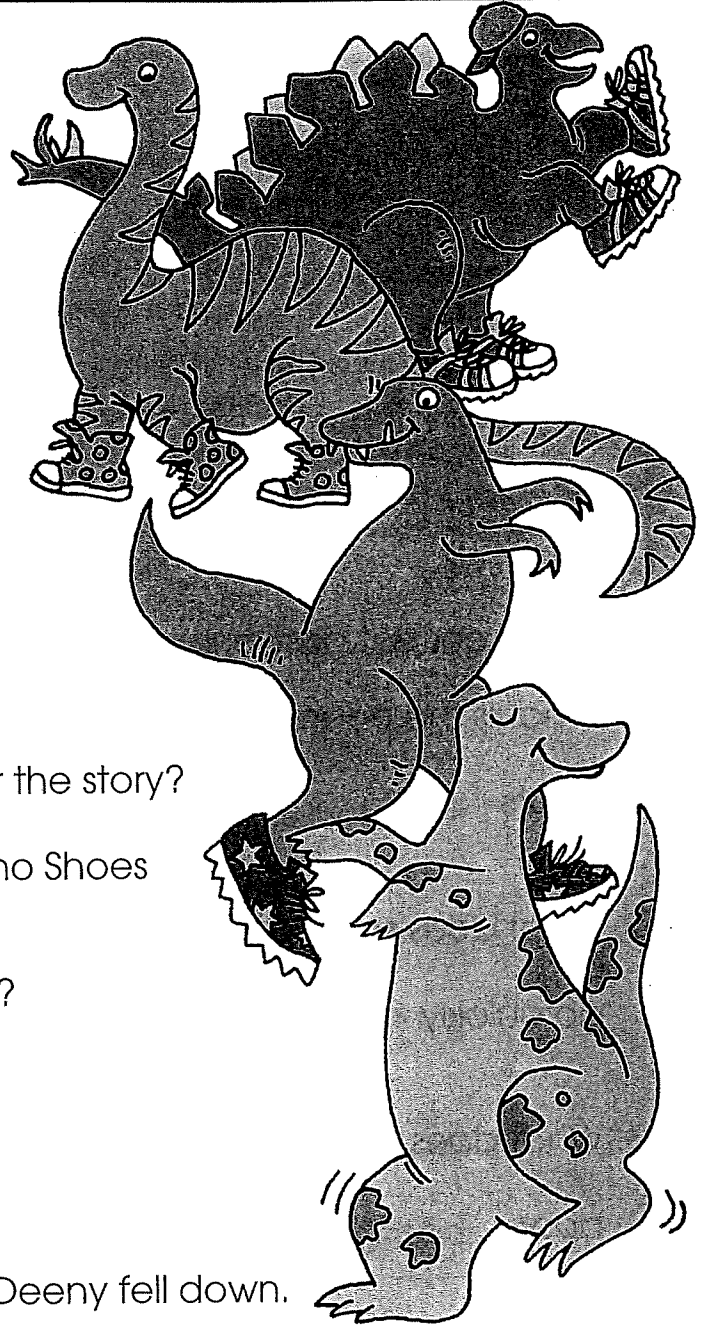


THE DANCE

Read the story.

It would be the best dance!
Every dinosaur was coming.
Deeny wanted to be cool.
He got out his cool dino shoes.

Uh-oh! One shoe has a hole.
Deeny filled the hole with gum.
When the music began,
Deeny stuck to the floor!
Deeny took off his shoes.
He was cool anyway.



Circle the correct answers.

1. What is another good name for the story?

Real Dinosaurs Deeny's Dino Shoes

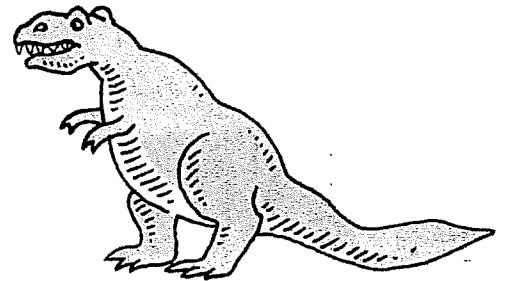
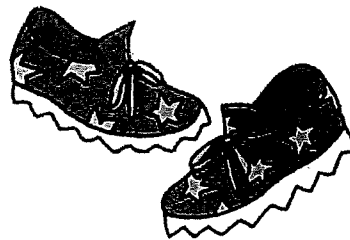
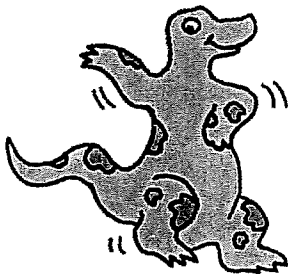
2. What did Deeny put in his shoe?

gum a hole

3. What happened then?

Deeny stuck to the floor. Deeny fell down.

4. Which one is Deeny?

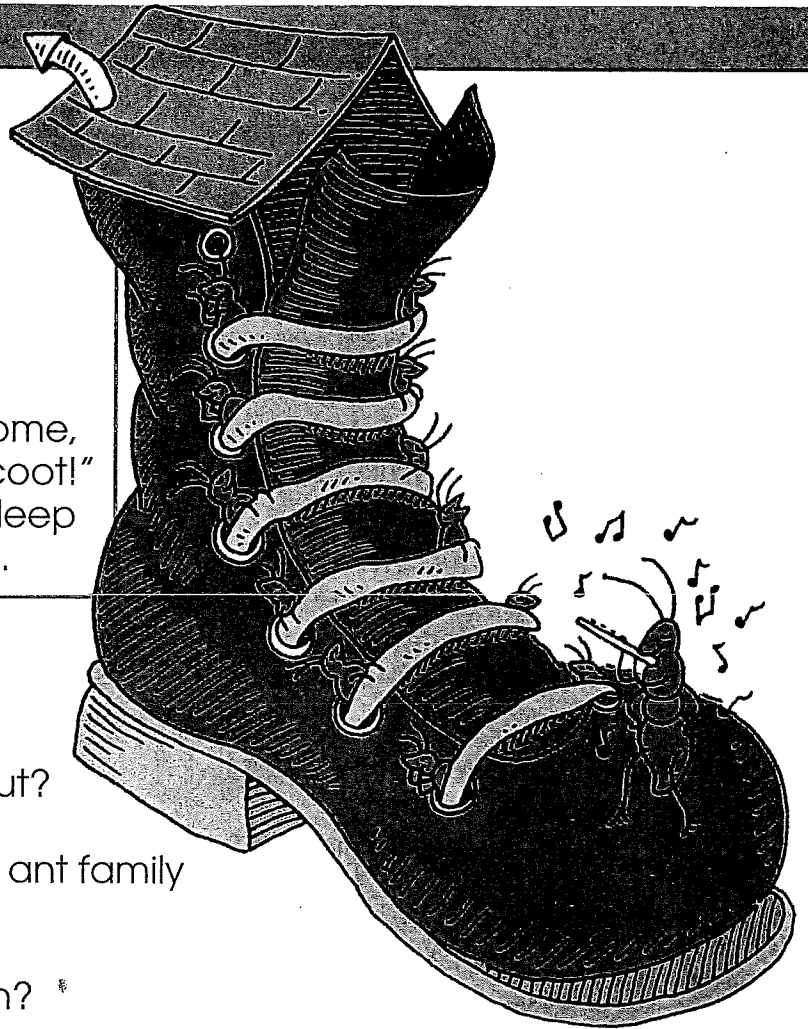


A RHYME

Read the poem.

There was an old woman
who lived in a boot.
She fed all her children
crackers and fruit.

When nighttime would come,
she'd say, "Off to bed! Scoot!"
And she'd play them to sleep
with a song from her flute.



Circle the correct answers.

1. What is the poem about?

boots

an ant family

2. What does **scoot** mean?

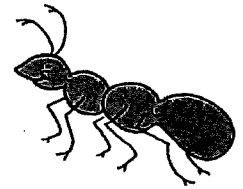
go quickly

go slowly

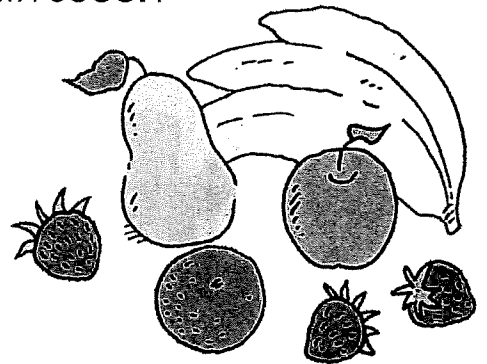
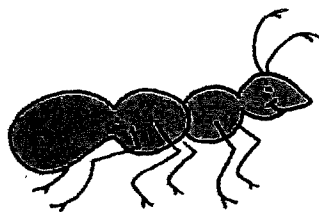
3. What does the woman make with her flute?

boots

music



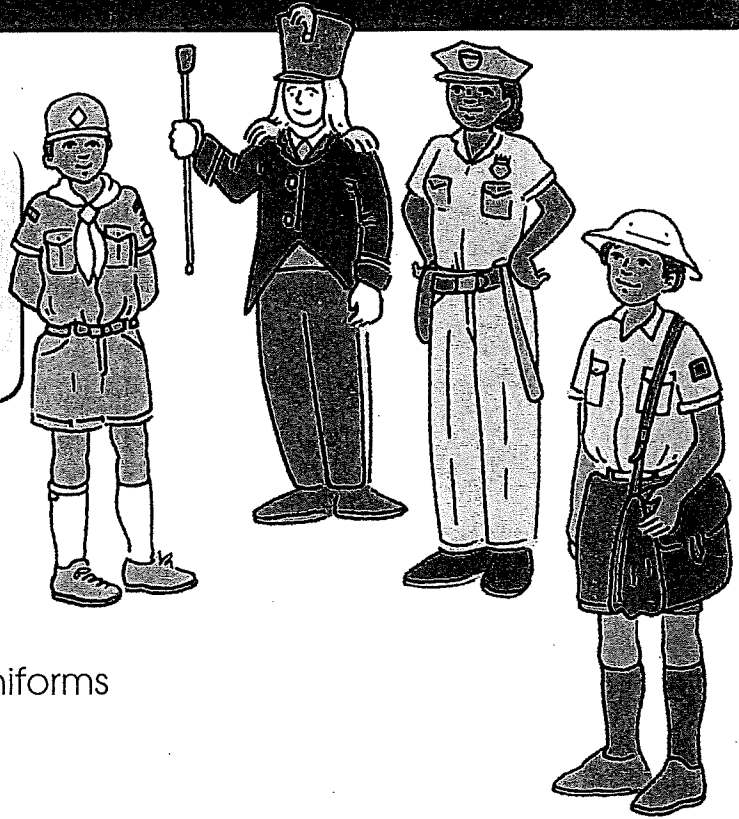
4. Which pictures have names that rhyme with **scoot**?



UNIFORMS

Read about uniforms.

Some clothes are uniforms. Uniforms are special clothes. They tell about people's jobs. What kinds of uniforms have you seen?



Circle the correct answers.

1. What is the story about?

people

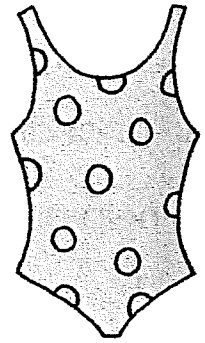
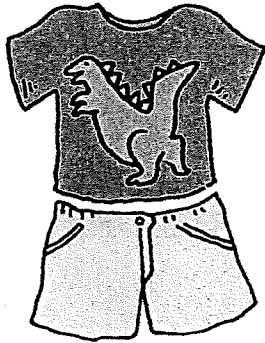
uniforms

2. What are uniforms?

special people

special clothes

3. Which one is a uniform?



4. What do uniforms tell us?

a person's job

someone's address



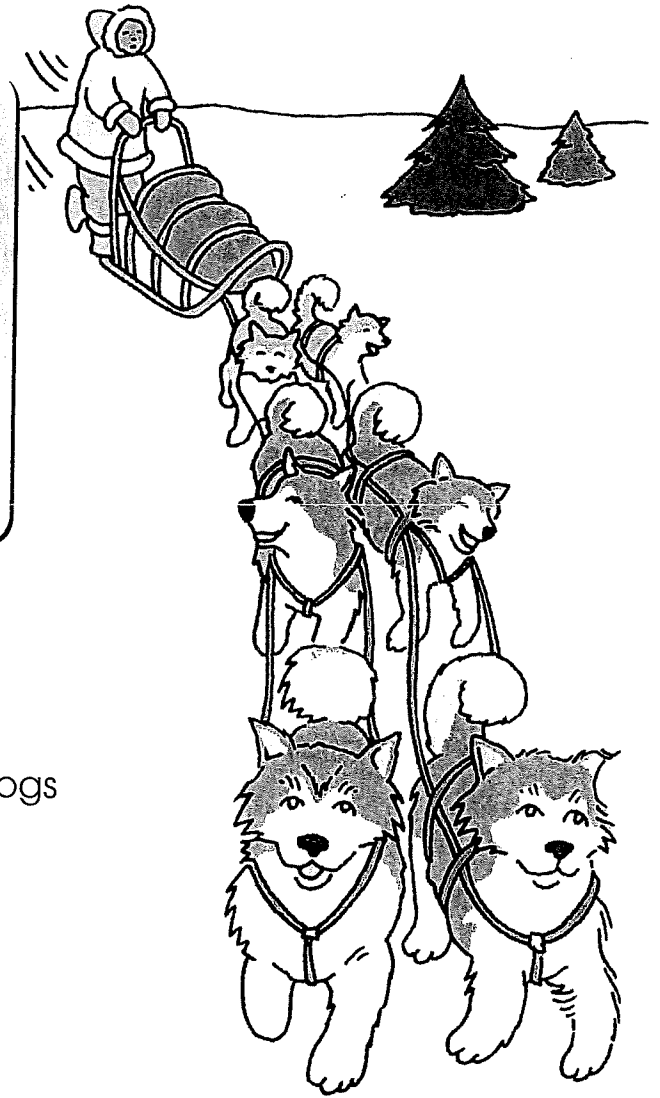
WORKING DOGS

Read the story.

In Alaska, dogs pull sleds over the snow. Dogsleds are better than cars in deep snow.

Dogs also help people who cannot see. The dogs lead the way and help the owners know where to go.

Have you seen a working dog?



Circle the correct answers.

1. What is the story about?

pet dogs

working dogs

2. What work do some dogs do?

drive cars

pull sleds

3. What other work do some dogs do?

help people who cannot see

help people sleep

4. Do dogs pull sleds?

yes

no

5. Do dogs drive cars?

yes

no

6. Do dogs help people?

yes

no



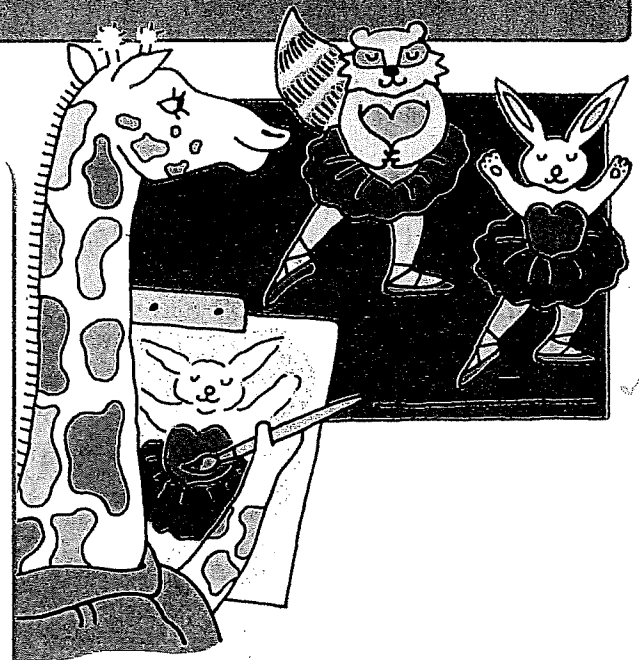
GIRAFFE STORY

Read the story.

Giraffe likes to draw and dance. She thought she should do just one. Giraffe got dancing shoes. She danced every day.

Giraffe went to the tryout for the dance group, but she was too tall for the stage!

At first, Giraffe was sad. Then she had a good idea! She would draw dancers. Then she would be part of both things she likes!



Circle the correct answers.

1. Did Giraffe want to be a dancer? yes no
2. Did Giraffe get dancing shoes? yes no
3. Did Giraffe go to Dancing School? yes no
4. What do you find out at a tryout?
if you can join if you are too smart
5. What is a good name for the story?
Drawing Dancing Giraffe's Idea



Unscramble the words to answer the question.

6. What was Giraffe's good idea? dwra dcreans

Giraffe would _____

PUTTING THINGS AWAY

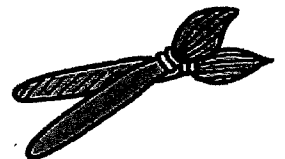
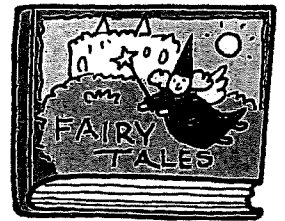
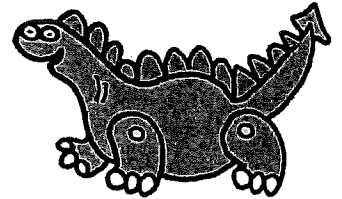
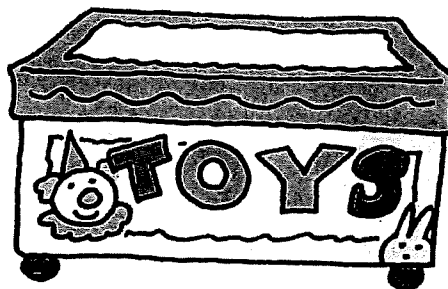
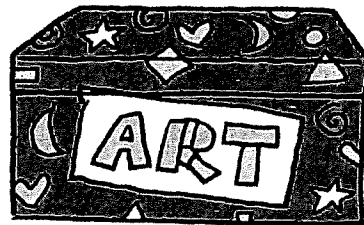
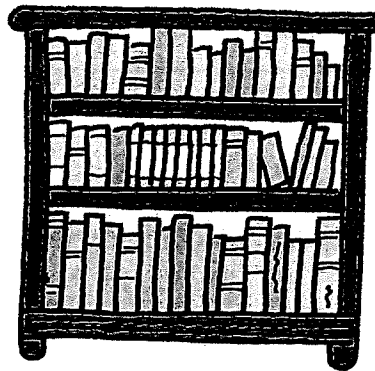
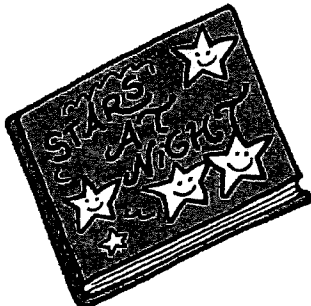
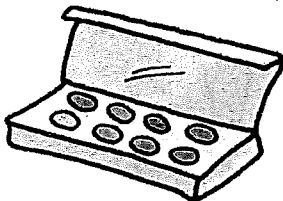
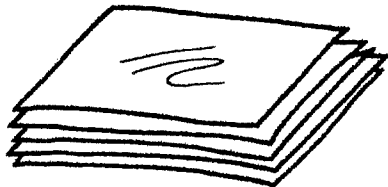
Read the story.

Do you put things away?
That makes them easy to find later.

Lisa puts her toys away.
She puts the art things in the art box.
She puts toys in the toy box.
She puts books on the bookshelf.



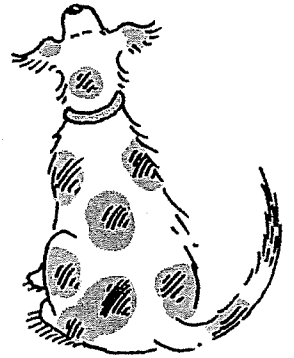
Draw lines from the things to where they go.



FRIENDS

Read the story.

Friends are people who care about you. They want you to be happy. They like to be with you. Friends are special people. Friends make the world a better place.



Circle the correct answers.

1. What is the story about?

feelings

friends

2. What is one thing friends do?

They go to school.

They care about you.

Draw lines to match the parts of the sentences.

3. Friends are people

be happy.

4. They want you to

special people.

5. They like to

who care about you.

6. Friends are

be with you.

7. Friends make the world

a better place.

MOUSE'S HOUSE

Read the story.

Mouse needed a house.
It did not have to be big or pretty.
It had to be dry and warm because
winter was coming.

Mouse looked in a tree.
It was not warm.
Mouse looked under a leaf.
It was not dry.
Mouse found a boot.
It was dry and warm.
Mouse had a new home.



Circle the correct answers.

1. What is the story about?

finding a house

Mouse's family

2. What did the house have to be?

warm and dry

big and dry

3. Why did Mouse need a house?

He was lost.

Winter was coming.

4. Which is Mouse's new house?

