Students Entering Third Grade

Summer Packet

Name: _____

Parent Signature:

_____

Summer Math Reinforcement Packet
Students Entering into 3rd Grade

Our second graders had a busy year learning new math skills. Mastery of all these skills is extremely important in order to develop a solid math foundation. The third grade math program will add onto these second grade skills, so any time spent learning or reinforcing these concepts will be very beneficial for your child. Each year builds upon the previous year's skills in math. Any areas your child has difficulty you may want to give them additional practice. Student mastery of the basic math skills is as important to success in future mathematical procedures and reasoning as learning the alphabet is to reading and writing. Have your child complete one page (one side), three times a week of the math packet.

Please return this completed packet in August to your third grade teacher. After your child has completed the math problems and you feel your child is still struggling on a certain concept and needs further practice, you can have your child play games on some of the web sites listed on the next page, play games or make up additional problems of your own for additional practice.

Excellent websites for fun learning and reinforcement of math skills:

www.wildmath.com Select "Play the game". Select addition or subtraction and grade. You can race to beat your time.

www.aplusmath.com Go under "Flashcards" or "Game Room" on the left side of the screen. They can practice adding and subtracting. Very important to know the addition facts and subtraction facts from memorization or within a couple seconds.

www.mathisfun.com Select Money then select Money Master, click on the US flag, select simple. Or you can select numbers then Math Trainer for adding and subtracting. At the home screen select games and pick a game to play.

www.illuminations.nctm.org Select activities then select grade level. Click on Search.

www.aaamath.com At the top pick "Second" or "Third" for a challenge. Choose any of the activities like adding or subtracting then select "play" option toward the top of the screen. 20 Questions and countdown games are a good ones.

www.funbrain.com Lots of fun games to choose from.

Other games and activities you can play:

· Take a deck of cards and remove the face cards (kings, queens, jacks). Aces are one. Divide the cards evenly among the players. Keep cards face down in a pile. Each player turns over 3 cards and tries to make their largest number they can with their 3 cards. Everyone must read their number and the one with the largest number collects all the cards. The player with the most cards at the end of the game is the winner. You can play smallest card version to change it up.

· Using sidewalk chalk, have them count by 3's or 4's.

· Play a game while in the car or waiting in line.

What number comes before 260? What number comes after 529?

750 is one more than ____? (749) 339 is one less than____? (340)

· Practice counting by 5's, 10's, or 2's. When standing in line or driving in a car you give them a number and have them count by 5's or 10's from that number. Ex. Start with 35 and count by 10's. Start with 55 and count by 5's.

· Take a deck of cards and remove the face cards (kings, queens, jacks). Aces are one. Divide the cards evenly among 2 players. Each player flips over a card. The first one to add the 2 numbers correctly wins the cards. After going through the pile of cards, the player with the most cards wins. You can do a subtraction version also. With subtraction you can change one of the cards to add a 10 to it. For example you have the cards 4 and 2. You can add ten to any one of card to make it 12 – 4, or 14 – 2.

· Play store and practice counting change. Give allowances in change and have them count it.

Entering Third Grade Summer Math Packet

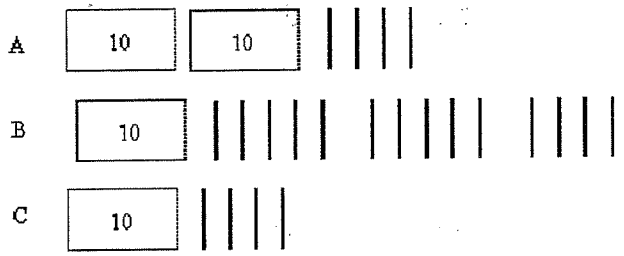
First Name: _____ Last Name:_____

Third Grade Teacher: _____

I have checked the work completed_____
Parent signature

Multiple Choice Questions:
Select the one best answer for each question.

1. One day at lunch Tony used straws to show his friend 3 ways to make 24. Some straws were bundled in groups of ten. Which picture does NOT show a right way?



2. Which is a correct addition pair for 100?

   A. 91 + 5
   B. 97 + 4
   C. 92 + 8

3. Brent and Kayla each caught 1 fish.
   - Brent's fish was 48 inches long.
   - Kayla's fish was 22 inches longer than Brent's fish.

   Which number sentence can be used to determine the length of Kayla's fish?

   A. 12 + 10 = ?
   B. 48 – 22 = ?
   C. 48 + 22 = ?

4. Which is a correct addition pair for 100?

   A. 45 + 55
   B. 30 + 60
   C. 64 + 46

5. Find the sum:

5	8	1	2	2	7	5
+3	+0	+2	+2	+6	+3	+5
7	5	3	2	5	2	3
+7	+2	+0	+7	+1	+5	+3

6. Find the difference:

15	14	13	16	17	12	17
- 7	- 5	- 6	- 9	- 9	- 4	- 8
11	10	12	12	11	13	14
- 6	- 1	- 3	- 5	- 8	- 5	- 6

7. List the value of each coin.

_____ _____ _____ _____

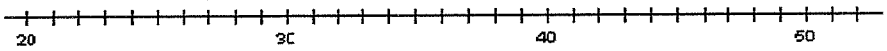
8. Count the coins from someone in your house. Ask for their permission first. Draw the coins out if needed. (Up to $2.00)

_____

9. Which is NOT a correct addition pair for 100?

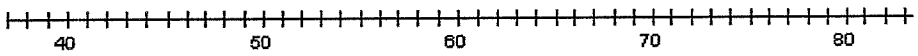
A. 98 + 2
B. 87 + 23
C. 66 + 34

10. Find the distance between 31 and 44 on a number line?



A. 12
B. 13
C. 16

11. How far is it on the number line from 54 to 68?



A. 13
B. 14
C. 15

12. David wanted 100 trading cards. He has 55 cards. How many more cards does he need?

A. 35
B. 45
C. 155

13. Tammy wanted 100 trading cards. She had 55 cards. Which number sentence could Tammy use to help her figure out how many more cards she needs?

A. 100 + _____ = 55
B. 55 + ____ = 100
C. 100 + 55 = _____

14. Find the missing value in this number sentence: 13 + ____ = 68.

A. 37
B. 45
C. 55

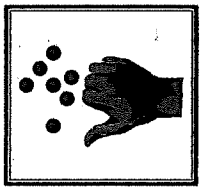
15. To find the missing value in this number sentence 29 + _____ = 88, you should-

A. start with 29 and add 88.
B. start with 29 and subtract 88.
C. start with 88 and subtract 29.

16. 54 birds were sitting in a tree. Some flew off. Then there were 30 left. How many birds flew off?

A. 14
B. 24
C. 30

17. There are 19 marbles in all. How many are under my hand?



A. 12
B. 17
C. 24

18. Farmer Tom had 39 cows in a pasture. During a storm, the fence broke and 13 of the cows wandered off. Which number sentence can be used to find out how many cows stayed in the pasture?

A. 39 + 13 =
B. 39 – 13 =
C. 13 + 13 + 13 + 13 =

19. Mary saved $5.60 in a week. The next week she saved $1.20. How much money did she save altogether?

A. $4.30
B. $5.80
C. $6.80

20. Mary saved $56 in a week. The next week she saved $12. How much money did she save altogether?

A. $43
B. $58
C. $68

21. There were 63 pumpkins in a pumpkin patch. Wanda picked 19 of the pumpkins. How many of the pumpkins were left in the patch?

A. 82
B. 56
C. 44

22. The Wildcats scored 63 points in the game. But they only scored 27 points in the first half. How many points did the Wildcats score in the second half?

A. 26
B. 36
C. 44

23. At the basketball game, the Wildcats beat the Bears 63 to 56. How many points did both teams score all together?

A. 103
B. 109
C. 119

24. Find the sum or difference: Watch the signs!

8	7	6	9	3	9	6
- 2	+9	+6	+8	+6	- 2	+3
6	8	13	3	6	18	5
+7	+4	- 7	+9	+8	- 7	+3
19	18	17	9	8	6	7
- 3	- 8	- 4	+4	- 3	+4	+6
14	7	13	8	3	8	17
- 6	+5	- 8	+6	+2	+2	- 8

25. Find the difference: Remember "bottom bigger better borrow" For example: 52 – 16, the 2 is bigger than the 6, so you need to borrow from the 5 (tens).

28	34	47	75	64	41	69
- 9	- 7	-19	-37	-14	- 9	- 5

26. There were 654 geese on a pond when another flock of 135 geese arrived. How many geese were on the pond then?

A. 789
B. 799
C. 889

27. The sum of 587 and 221 is closest to

A. 400
B. 800
C. 900

28. The sum of 313 and 406 is closest to

A. 100
B. 700
C. 800

29. Estimate the sum of these two numbers: 167 + 122 =

A. 200
B. 250
C. 300

30. Jim wants 500 trading cards. He has 50 cards. How many more cards does he need? (Do this in your head, without pencil and paper or calculator.)

A. 400
B. 450
C. 550

35. Write the number six hundred seven_____

36. Write the number one hundred twelve_____

37. Write the number two hundred eight_____

38. 357 – 100 is

A. 356
B. 347
C. 257

39. It took Jon a month to save $5.00. How many months will he have to save money to buy a $25.00 skateboard?

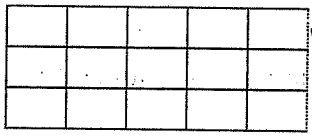
A. 2
B. 5
C. 20

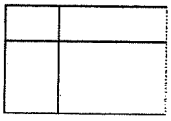
40. Baliee has 12 Yugi-Oh cards. She wants to share them equally with 3 friends. Which number sentence shows this situation?

A. 12 - 3 = 9
B. 12 ÷ 3 = 9
C. 12 ÷ 3 = 4

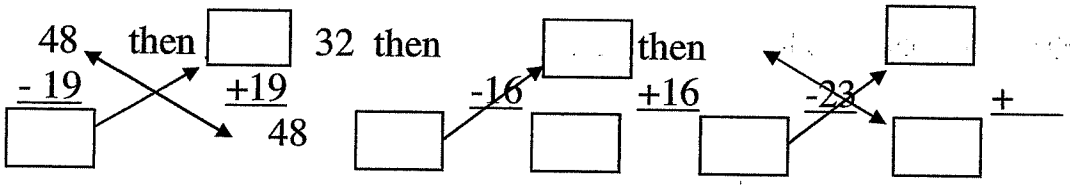
41. Which of these pictures shows 3 times 5 (3 x 5)?

A

B 

C 

42. Find the difference then check your answer by adding.



43. Elisa arranged her checkers in a pattern shown below.

o o o o o
o o o o o
o o o o o
o o o o o

Which operation best shows how she arranged them?

A. 4 x 5
B. 4 + 5
C. 5 x 5

44. Karen has 2 bowls of cereal each day. After 5 days, how many bowls of cereal has she eaten? Show this with a drawing and write it out with numbers and symbols, then solve it.

Drawing:

Written with numbers and symbols:

Find the answer:
A. 10
B. 7
C. 3

45. Farmer Jill had 3 chickens that laid eggs. Each day they laid 2 eggs each. Which sentence shows how many eggs she got each day?

A. 3 – 2 = 1
B. 3 + 2 = 5
C. 3 x 2 = 6

46. Each pack of gum has five sticks. How many sticks are in three packs of gum?

Draw a picture or use objects to show this situation, then find the answer.

A. 5
B. 8
C. 15

47. There are six juice boxes in a pack. How many packs are needed for 18 students? Draw a picture or use objects to show this situation.

A. 3
B. 5
C. 15

48. Find the sum or difference:

25	46	26	58	69	39	73
+11	+ 29	+37	+15	+26	+89	+17
10	13	7	15	13	10	15
- 9	- 7	- 3	- 9	- 4	- 8	- 6
41	67	41	73	38	42	59
- 7	- 28	-23	- 42	- 8	-13	-21

49. Fill in the blanks, skip count by 5's.

25, _____, _____, _____, _____

50, _____, _____, _____, _____

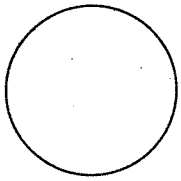
50. Tina is having a birthday party. She has invited 20 friends. Each of her tables seats four people. How many tables does she need?

A. 4
B. 5
C. 6

51. What addition problem shows the multiplication 5 x 2?

A. 5 + 5
B. 2 + 2
C. 5 + 2

52. A whole pizza had 4 equal pieces. David ate 1 piece. Draw the whole pizza and shade the part David ate.



What fraction of the pizza did David eat?

A. ½
B. ¼
C. ¾

53. You divide a chocolate bar into 3 equal pieces. You give your friend 1 of these pieces. What fraction of the candy bar did you give to your friend?

Draw a picture:

A. 1/2
B. 1/3
C. 2/3

54. This picture shows which fraction?

A. 2/2
B. 2/4
C. 4/4

55. Bob wanted to share his candy bar with his friend Mark. He offered Mark the following choices:

A. You can have 1/10 of my candy bar. ☐
B. You can have 1/6 of my candy bar. ☐
C. You can have 1/2 of my candy bar. ☐

Mark wants to choose the biggest piece. Tell which fraction Mark should choose and tell why.

A. A
B. B
C. C

56. A pan of brownies is cut into twelfths (1/12). Each of the 10 students in the speech class ate one brownie. How many were left for the teacher?

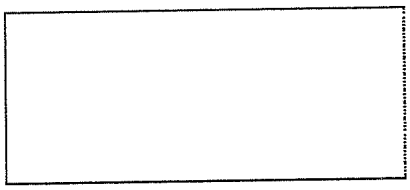
Draw a picture:

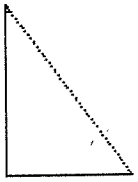
A. 1
B. 2
C. 3

57. Joe's jump rope is 3 feet long. Sally's jump rope is 5 feet long. How much longer is Sally's jump rope?

A. 2 feet
B. 6 feet
C. 8 feet

58. Shawn used a triangular chip shaped like the one below to find the area of this rectangle. How many triangles will fit into the rectangle? (You may trace the triangle and use the tracing to measure.)



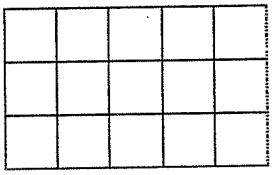


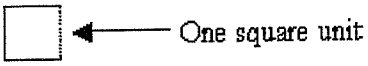
A. 3 triangles
B. 6 triangles
C. 8 triangles

59. A second grade square table measures 3 feet on each of the four sides. What is the measurement of its perimeter?

A. 6 feet
B. 9 feet
C. 12 feet

60. What is the area of the rectangle below?



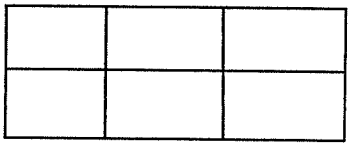


A. 8 square units
B. 15 square units
C. 16 square units

61. Write seven hundred eight_____

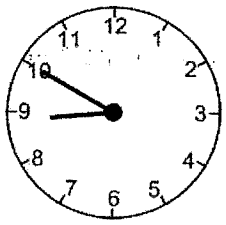
62. Write eight hundred eighty-eight_____

63. Find the area of this rectangle.



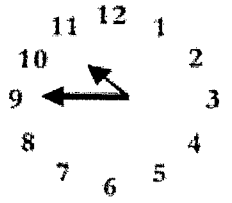
A. 2 square units
B. 3 square units
C. 6 square units

64. Tell the time indicated on the clock pictured below.



A. 10 minutes to nine
B. 10 minutes to eight
C. Nine – ten

65. What time is it on this clock?

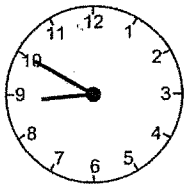


A. 11:45
B. 10:45
C. 9:10

66. Write four hundred ten_____

67. Write six hundred six_____

68. What time will it be half hour after the time shown on the clock?



A. Eight-twenty
B. Nine–ten
C. Nine-twenty

69. School is over at 3:15. It is a half-hour bus ride home. What time will you arrive home from school?

A. 3:30
B. 3:45
C. 4:45

70. Find the difference:

17	4	14	7	13	8	7
- 9	- 4	- 6	- 6	- 8	- 4	- 2
12	8	6	3	9	10	9
- 8	- 8	- 2	- 0	- 6	- 6	- 5

71. Johnny bought a notebook for $6.50. He paid for it with a $10.00 bill. How much change should he have received?

A. $4.50
B. $3.50
C. $2.50

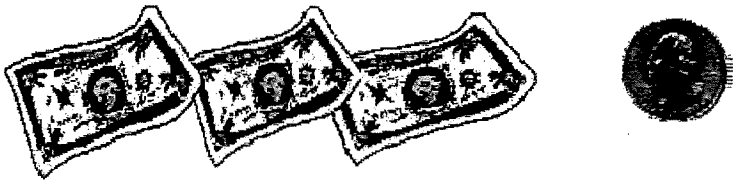
72. Find the sum:

39	48	17	69	65	24	66
+27	+33	+ 7	+23	+35	+27	+21

73. My piggy bank has 3 quarters. How much money do I have?

A. $0.75
B. $7.50
C. $75

74. What is the total value of this money?



A. $1.25
B. $3.25
C. $32.5

75. Juan had $1.50. He was given 60 cents more. How much money does Juan have?

A. $1.56
B. $2.10
C. $61.50

76. Jenn had $4.30. She lost 40 cents. How much money does Jenn have now?

A. $0.30
B. $3.90
C. 4.70

77. Dominick has $2.05. He gets two dollars for his allowance. How much money will Dominick have?

A. $2.00
B. $4.00
C. $4.05

78. Kate has $2.00. Her mom gave her 75 cents. How much money does she have now?

A. $1.25
B. $2.75
C. $77.00

79. Tamara has $12.97. She spends $8 on a new doll. How much money does she have left?

A. $4.00
B. $4.97
C. $8.97

80. Two tables are pushed together to make more room for a big dinner. One table is 5 feet long and the other table is 6 feet long. How long are the two tables together?

A. 9 feet
B. 11 feet
C. 56 feet

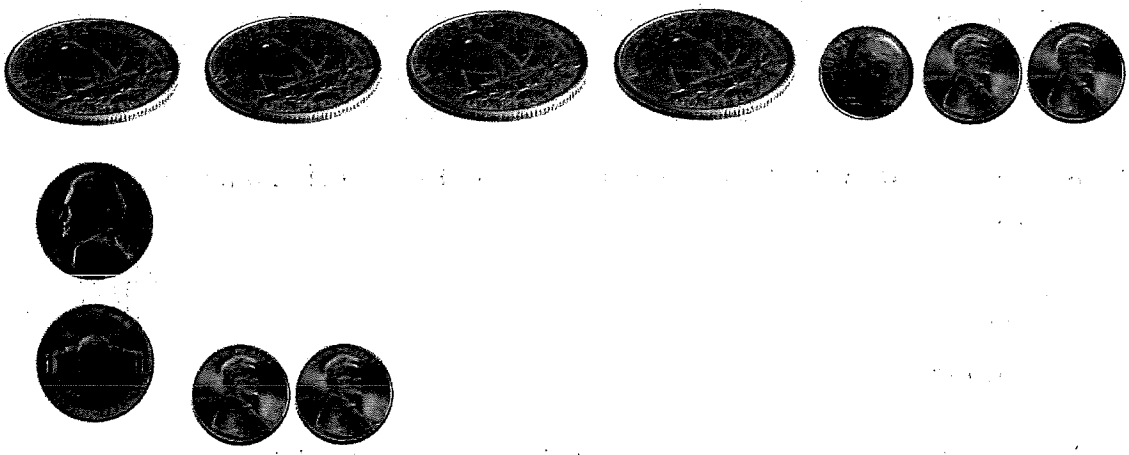
81. Write in words 403_____

82. Write in words 340_____

83. Write in words 701_____

84. Write six hundred forty-one_____

85. Mom would like new pink nail polish. It costs $1.19. She asks you to count the change in her wallet. You find:



You report to mom:

A. There is not enough money to buy the nail polish.
B. There is exactly enough money to buy the nail polish.
C. There is more than enough money to buy the nail polish.

86. Find the sum or difference.

28	45	66	74	56	39	60
+38	- 13	+26	-38	-27	+29	-23
47	46	33	43	70	71	42
+27	- 24	+33	+59	- 46	- 27	+29
57	28	53	42	70	61	66
-25	+48	- 25	+44	-21	-24	-34

87. Joe draws a shape that has 3 sides and 3 angles. What shape did he draw?

A. Triangle
B. Circle
C. Square

88. What do all squares have?

A. 4 unequal sides
B. 4 equal sides
C. 6 equal sides

89. Joe draws a shape that has 3 sides and 3 corners. What shape did he draw?

A. Square
B. Circle
C. Triangle

90. What shape is this?

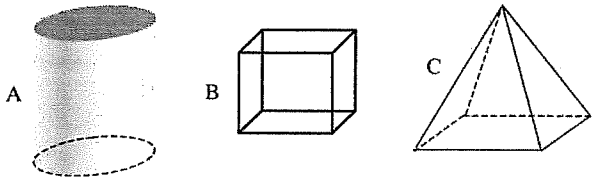
A. Semicircle
B. Sphere
C. Circle

91. Which of the following would have a curved surface?

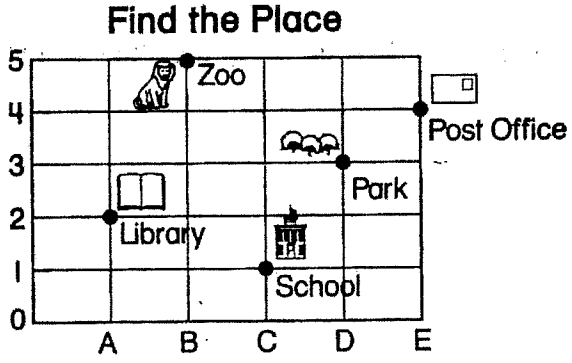
A. Cardboard box
B. Soup can
C. Stop sign

92. What shape has a curved surface?

93. Which of these has six sides?



94. On this map, each side of a square is one block. Matt started at (C, 1), the School. He went up 2 blocks and right 1 block. Where is he now?



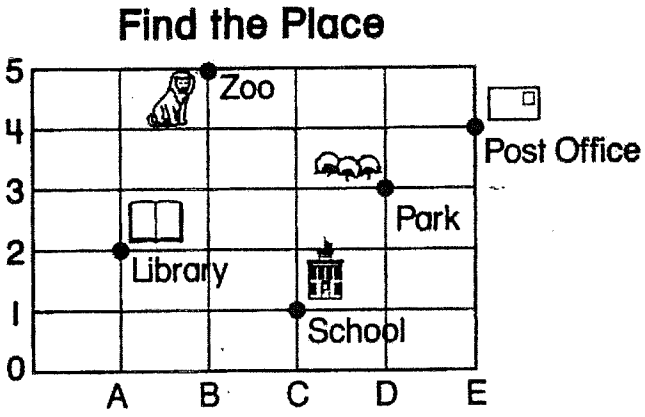
A. Post Office
B. Park
C. Library

95. Find the sum:

8	6	4	7	2	3	9
+8	+6	+4	+7	+2	+3	+9

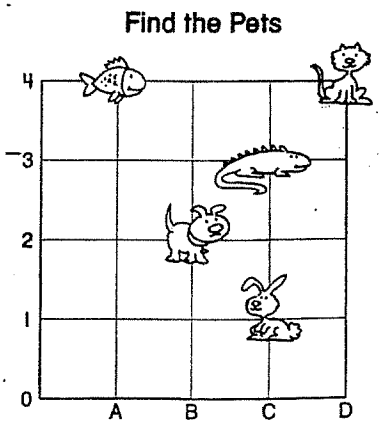
5	10	12	14	11	13
+5	+10	+12	+14	+11	+13

96. What place is located at (B, 5)?



A. Post Office
B. Library
C. Zoo

97. Where is the bunny located?

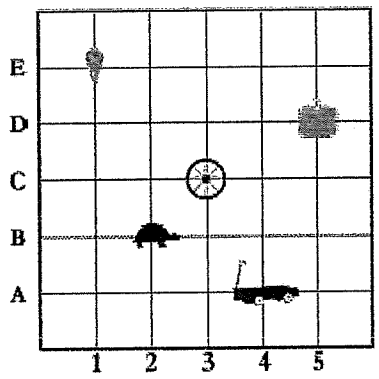


A. (B, 2)
B. (C, 1)
C. (C, 3)

98. What place value is the underline digit? 6<u>4</u>7

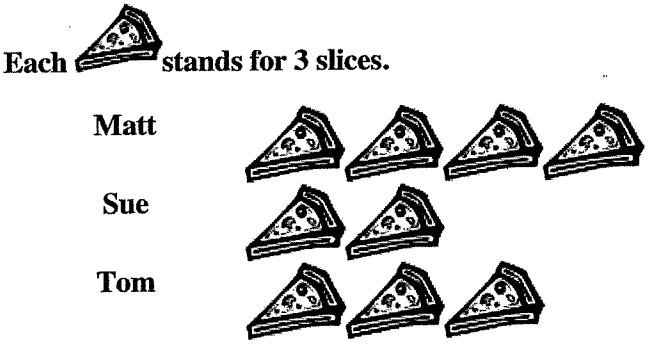
A. Hundreds
B. Tens
C. Ones

99. Where is the turtle located?



A. (3, B)
B. (2, C)
C. (2, B)

100. Use this graph about Pizza Day for the following questions.



How many pieces of pizza did Matt eat?

A. 4
B. 9
C. 12

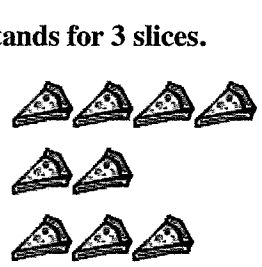
101. Use this graph about Pizza Day for the following question.

Each stands for 3 slices.

Matt

Sue

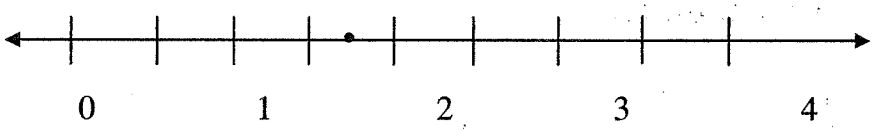
Tom



How many more slices of pizza does Tom have than Sue?

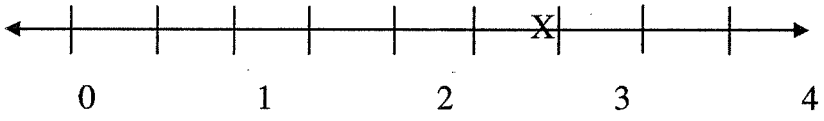
A. 3
B. 2
C. 1

102. Which appears to be the location of the point marked on the number line?



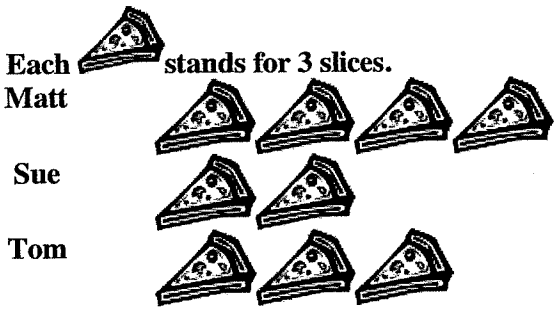
A. 1
B. ½
C. 1 ½

103. What location is the X marked on the number line below?



A. 1 ½
B. 2 ½
C. 3 ½

104. Use the graph about Pizza Day for the following question.



How many slices of pizza do Matt and Tom have together?

A. 7
B. 15
C. 21

105. Find the sum or difference:

29	17	58	32	17	51	44
+23	+18	-24	+22	+43	-27	+17
74	45	88	72	54	33	54
-26	- 15	+18	- 37	+34	+33	- 18

106. Complete these number patterns.

3, 6, 9, _____, _____, _____, _____, _____, _____

4, 8, 12, _____, _____, _____, _____, _____, _____

45, 50, _____, _____, _____, _____

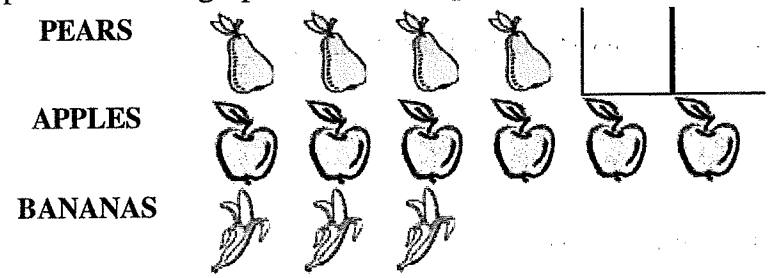
107. Fill in the numbers to complete each pattern:

A. 813, 814, 815, _____, _____, _____

B. 240, _____, 260, 270, _____

C. 300, 400, _____, _____, 700, _____

108. Each picture in this graph stands for 2 pieces of fruit.



How many apples are there altogether?
A. 6
B. 8
C. 12

109. Write the number sixty-three:_____

Write the number forty-five:_____

Write the number eighty-nine:_____

Write the number twenty-seven:_____

110. Use < or > to show which number is larger.

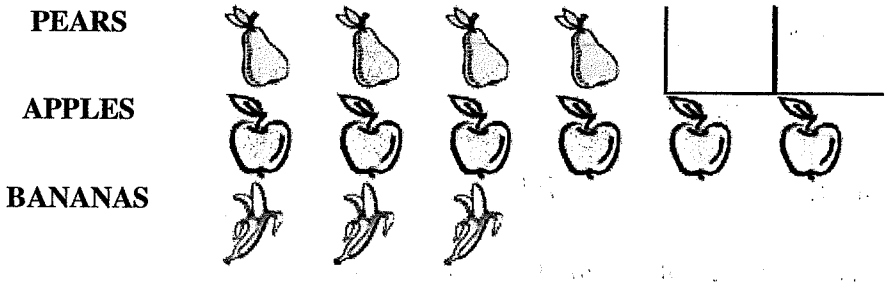
78 _____ 98

250_____112

105_____ 150

122_____222

111. Each picture in this graph stands for 2 pieces of fruit.



How many more pears are there than bananas?
A. 1
B. 2
C. 7

112. Complete these number patterns:

25, 30, 35,____, _____, _____

9, 12, 15, ____, _____, _____

130, 140, 150, _____, _____, _____

113. Sam is making 5 apple pies. He uses 4 apples in each pie. How many apples will Sam use altogether? Draw a picture to show this.

Picture:

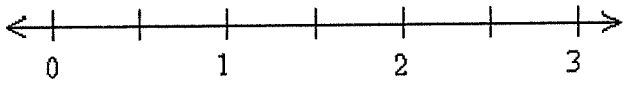
Answer:_____

114. Maria is going to open a lemonade stand. It takes 5 lemons to make a pitcher of lemonade. How many lemons will she need to make 5 pitchers of lemonade?

Draw a picture:

Answer:_____ lemons

115. Place an **X** where this number should go on the number line: $1\frac{1}{2}$

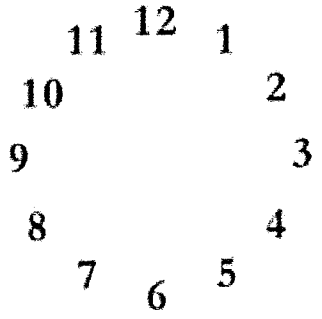


116. Two students were arguing about fractions. Pat said that 6/6 is more than 3/3. Chris said they are equal. Who do you agree with?

A. Pat
B. Chris

Draw a picture to explain your answer.

117. Draw hands on this clock face to show 20 minutes after 8



118. My piggy bank has 3 quarters, 3 dimes, 3 nickels, and 7 pennies. Write the amount of the quarters, dimes, nickels, and pennies in decimal form.

Total money in quarters $_____

Total money in dimes $_____

Total money in nickels $_____

Total money in pennies $_____

Total money altogether $_____

119. Write fifteen dollars and 65 cents in decimal form.

_____

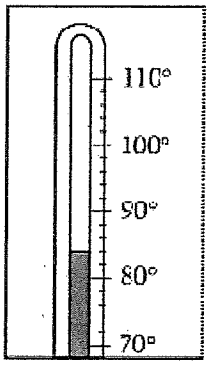
120. Write the value of this money in decimal form.

_____

121. What is the name of the shape that is created when these two triangles are put together along their long edges?

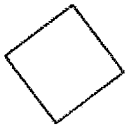
A. Square
B. Rectangle
C. Circle

122. What is the temperature shown on the thermometer? Each mark stands for 2 degrees.



_____degrees

123.

Kelly placed a tile on the table like this: Sara came by and turned the tile like this:  Sara said "It is still a square." Is she right? Explain your answer.

_____

124. What is the place value of the underline digit, hundred, ten or one?

2̲6	ten	20
2̲37	_____	_____
48̲7	_____	_____
3̲68	_____	_____

125. Find the sum or difference: Remember when subtracting always tell yourself "Bottom bigger better borrow".

135	546	71	50	354	63	426
+479	+137	- 18	-26	- 235	-42	-135
42	54	135	32	88	81	48
+18	- 39	- 53	- 28	+13	- 57	-26

126. Write the following numbers:

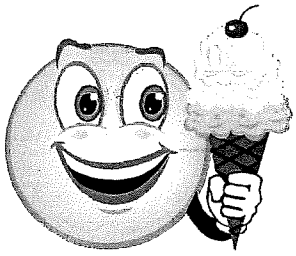
405 _____

732_____

Six hundred one _____

Five hundred twenty two _____

Congratulations!! You have completed the summer math packet. Please turn this packet into you third grade teacher to get your prize.



Try This!

When you are reading, do you get stuck on words that you don't know? Does not knowing a word make it hard to understand what you are reading? This idea can help you. Use **context clues** *to figure out what the word is. That means think about the other words in the sentence. What clues do they give? Then ask yourself what other word would make sense there.*

What do you think the underlined word means in each sentence below? Circle the meaning that makes sense. Then rewrite each sentence using the meaning instead of the underlined word.

1. My domino has two white pips, and yours has five.

   baby dogs spots long metal tubes

   _____

2. A gray fulmar flew by the cruise ship.

   lizard swordfish seabird

   _____

3. The queen had a beautiful necklace made of jasper.

   a green stone yellow pudding wet snow

   _____

4. My sister is the best flutist in the high school band.

   waitress runner flute player

   _____

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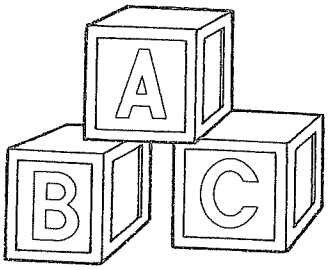
Write a meaning for this nonsense word: zeebit. Use it in a sentence on another sheet of paper. See if a friend can guess the meaning of your word by looking at the clues in the sentence.

ABC



The main idea of a story tells what the whole story is about.

When you were in kindergarten, or maybe before that, you learned your ABCs. Letters are the building blocks for words. Words are the building blocks for sentences. We use sentences to communicate our thoughts and feelings. Each letter of the alphabet has at least one sound. Some letters have more than one sound. There are 26 letters in our alphabet. Many of our letters came from alphabets made many years ago in foreign countries. In fact, the word *alphabet* comes from two words, *alpha* and *beta*, which are the first two letters in the Greek alphabet!

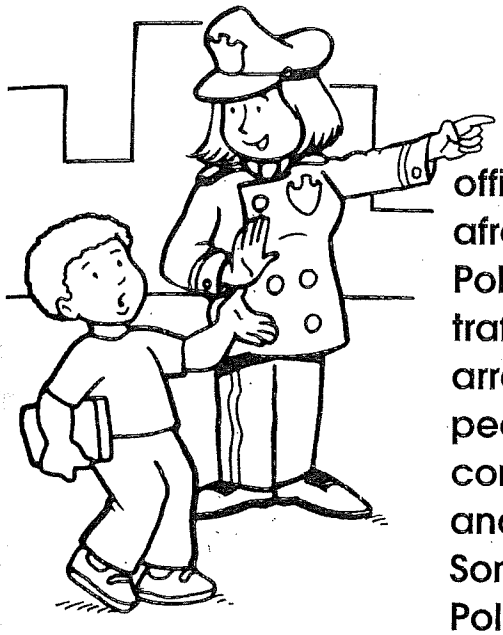
Underline the title that describes the main idea of this story.

Playing With Blocks All About Our Alphabet The Greek Language

Now let's play a game using the alphabet. Read each clue below. Draw a line to the letters that sound like the correct answer.

1. I borrowed some money from your piggy bank. _____ fifty cents.
2. This math is not hard. It's _____.
3. What did the blind man say to the doctor who made him see again? _____
4. What insect makes honey? _____
5. What a Plains Indian used to sleep in? _____
6. I drank all my milk. Now my glass is _____.
7. What kind of plant is that? _____

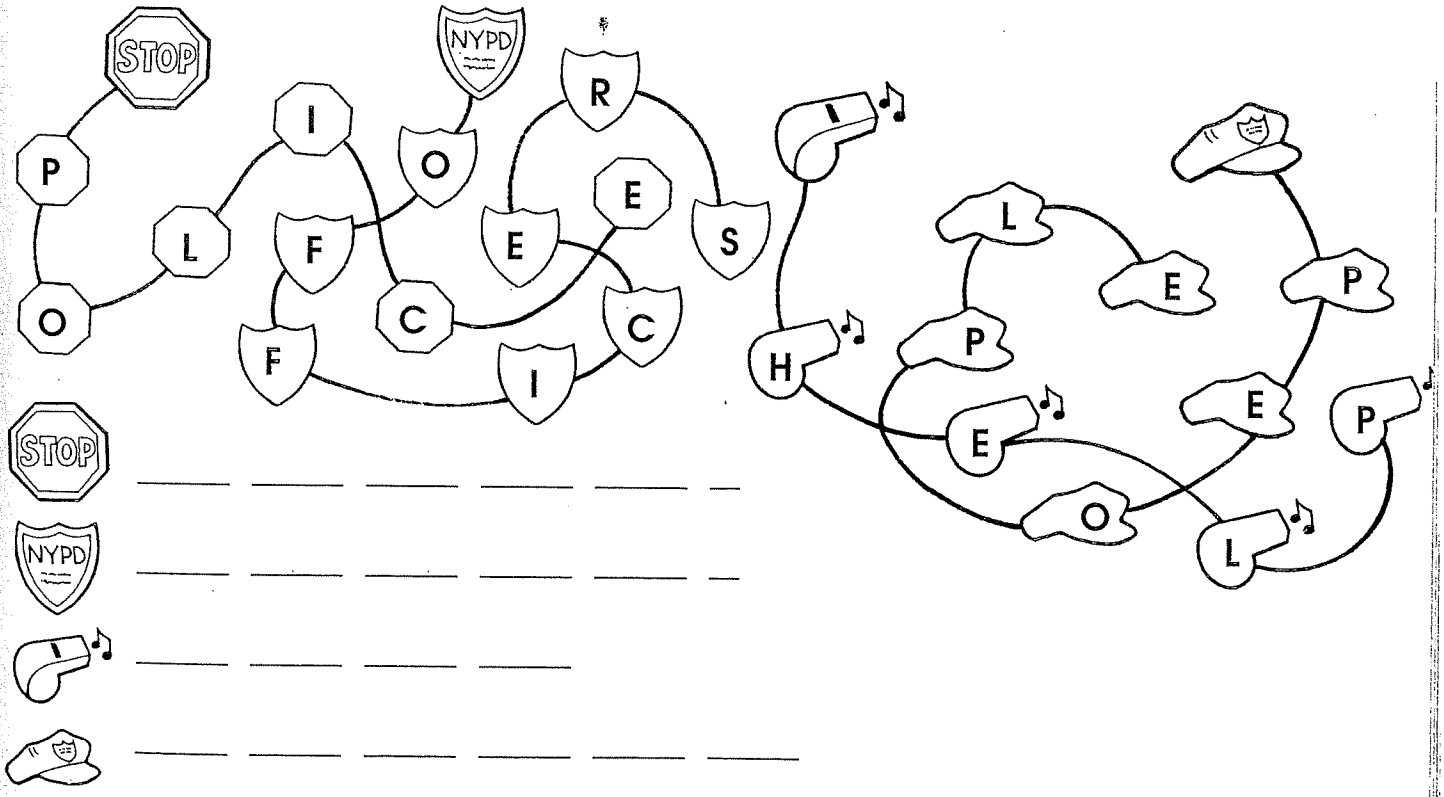
ICU
MT
EZ
AB
TP
IOU
IV



Call the Police!

It is good to know that you can call a police officer when you need help. You should not be afraid of the police. Their job is to help people. Police officers help find lost children. They direct traffic when there is a problem on the roads. They arrest criminals so that our towns are safe. When people have been in car accidents, police officers come quickly to help them. During floods, fires, and tornadoes, they take people to safe places. Sometimes they rescue people who are in danger. Police officers have saved many lives. Think of a police officer as your best friend!

What do you think the main idea of this story is? To find out, read the letters that are connected in the puzzle. Write the letters in order beside the matching shapes.



_____ _____ _____ _____ _____ _____

_____ _____ _____ _____ _____ _____

_____ _____ _____ _____

_____ _____ _____ _____ _____ _____

Write a letter to your town's police officers. Make sure the letter's main idea is to thank them for keeping your town safe. Ask an adult to mail it for you.

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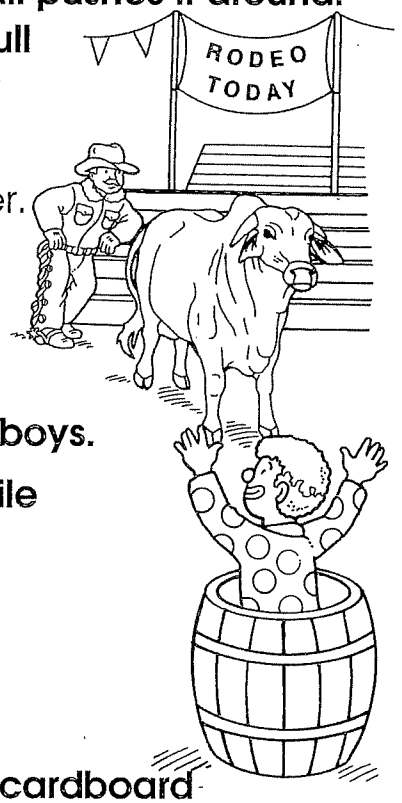
Rodeo Clowns

Details *are parts of a story. Details help you understand what the story is about.*

Have you ever been to a rodeo or seen one on TV? If so, you probably saw some rodeo clowns. Like clowns at a circus, they entertain the audience by doing funny tricks to make people laugh. But the main job of rodeo clowns is to protect the cowboys from the bulls. They try to catch the bull's attention long enough to allow the cowboy to escape from the arena without getting hurt. Bulls are quite fast, and they make sudden moves, so it is hard to get away from them. Angry bulls use their horns as weapons. Rodeo clowns sometimes jump in a barrel while the bull pushes it around. Other times they wave their arms or yell to keep the bull away from the cowboy. They make it look like a funny game, but it is really a very dangerous job.



Circle the letter under true or false to show your answer.

True	False		
B	Z	1.	Rodeo clowns do funny tricks.
R	U	2.	Rodeo clowns work at the circus.
L	M	3.	Rodeo clowns help protect the cowboys.
A	L	4.	Rodeo clowns distract the goats while the cowboy gets away.
R	X	5.	Rodeo clowns are brave.
I	V	6.	Bulls can make sudden moves.
F	D	7.	Bulls use their tails as weapons.
P	E	8.	Sometimes rodeo clowns jump in a cardboard box while the bull pushes it around.
R	W	9.	Sometimes rodeo clowns yell and wave their arms to distract the bulls.
S	C	10.	Rodeo clowns have a very dangerous job.

To find out who likes rodeo clowns, write the letters you circled in order.

_____ _____ _____ _____ _____ _____ _____ _____ _____ _____

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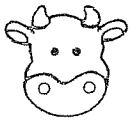
Fun at the Farm

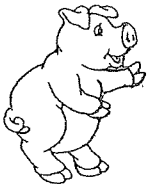
Story events that can really happen are **real**. *Story events that are make-believe are* **fantasy**.

Read each sentence below. If it could be real, color the picture. If it is make-believe, put an X on the picture.



Dairy cows give milk.

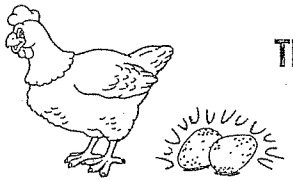
The farmer planted pizza and hamburgers.



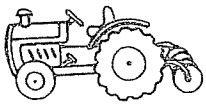
The pig said, "Let's go to the dance tonight!"

The mouse ate the dinner table.

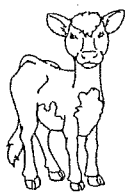
The hay was stacked in the barn.



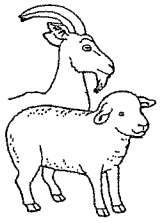
The chickens laid golden eggs.



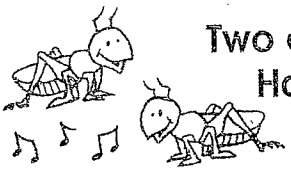
The green tractor ran out of gas.



The newborn calf walked with wobbly legs.



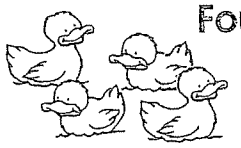
The goat and the sheep got married by the big tree.



Two crickets sang "Mary Had a Little Lamb."

Horses sat on the couch and watched TV.

Rain made the roads muddy.



Four little ducks swam in the pond.

The farmer's wife baked a pumpkin pie.

On another sheet of paper, write one make-believe sentence about the farmer's house and one real sentence about it.

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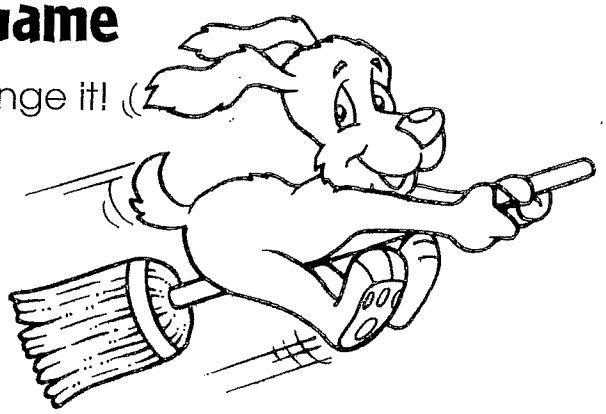
The Change Game



Each sentence below is make-believe. Change it! Rewrite the sentence so that it is real. Study the example.

The broom carried the dog to the moon.

The broom was kept in the closet.

1. **The newborn baby was bigger than a house.**

_____

2. **The walls were painted with gooey green slime.**

_____

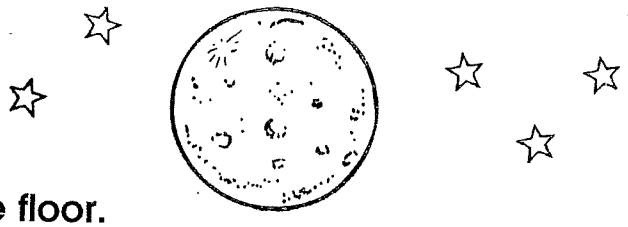
3. **The Queen of England turned into a frog.**

_____

Now change and do it the other way! Each sentence below is real. Change it so that it is fantasy. Study the example.

The moon is made of rocks and ice.

The moon is made of green cheese.



4. **The black spider crawled across the floor.**

_____

5. **The deep-sea diver saw a whale and five dolphins.**

_____

6. **My pizza has pepperoni and olives on it.**

_____

On another sheet of paper, draw a picture about one of your fantasy sentences.

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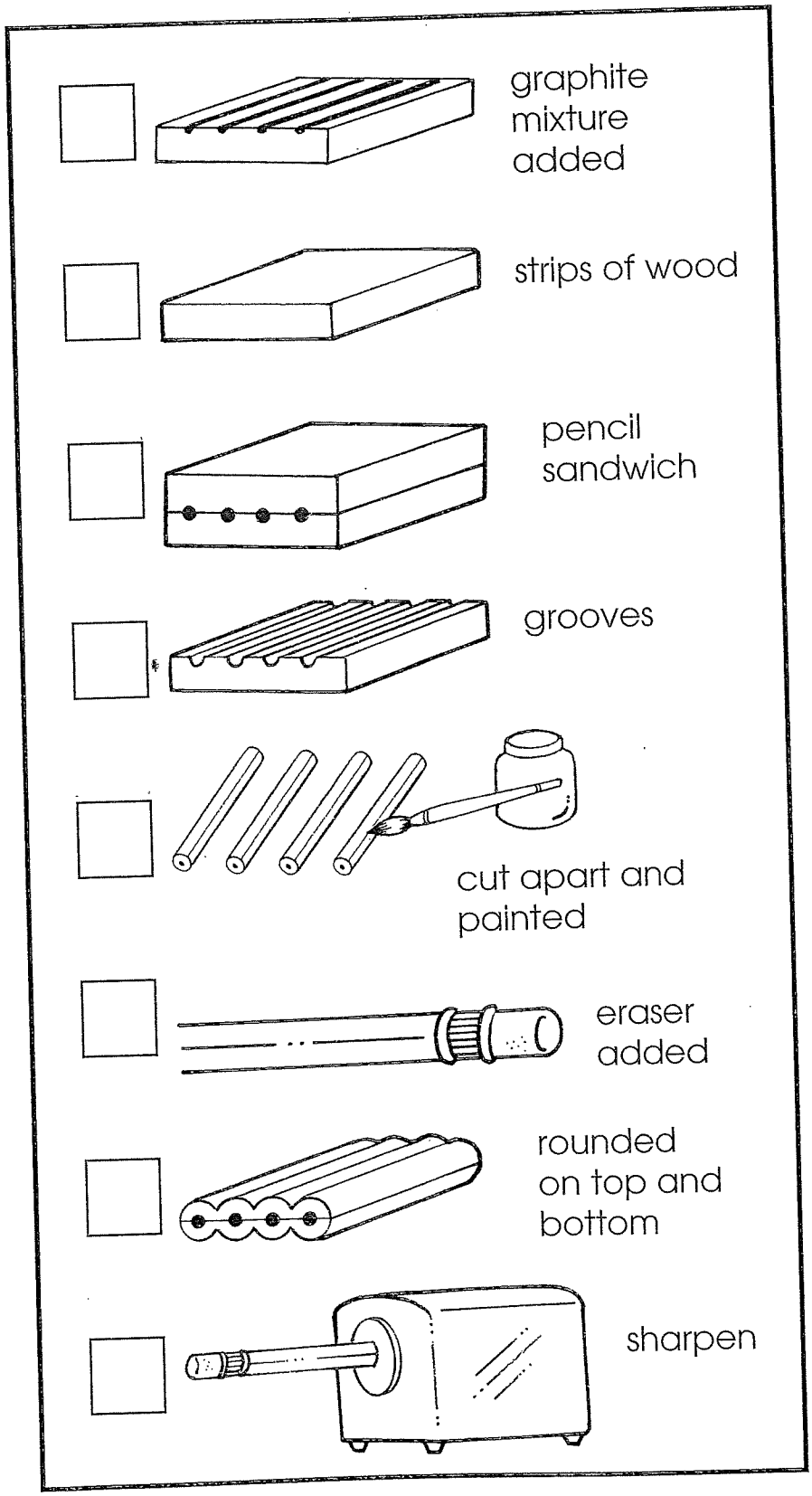
A Pencil Sandwich?

How does the lead get inside a wooden pencil? Pencils are made out of strips of wood cut from cedar trees. Then grooves are cut in the strips. A mixture of graphite and clay is laid into the grooves. (We call it lead, but it is really a graphite mixture.) Then another strip of wood is glued on top of the first one, making a pencil sandwich! The wood is rounded in rows on the top strip of wood and the bottom strip. Then the pencils are cut apart and painted. An eraser is added on the end and held in place by a metal ring. When you buy a pencil, you sharpen it, and then you are ready to write.

Look at the pictures. Number them in the order that they happen in the story.



Use a pencil to practice writing the alphabet, uppercase and lowercase.

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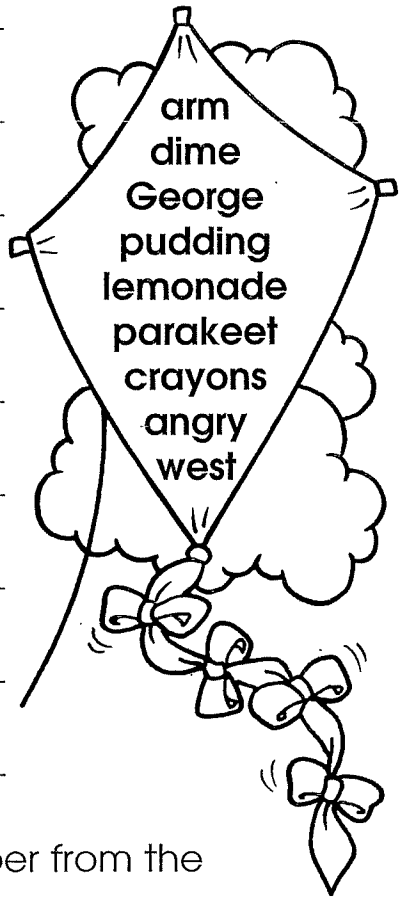
Which One Doesn't Belong?

Look for similarities when grouping items.

Read each list. Cross out the word that doesn't belong. Then choose a word from the kite that belongs with each list and write it in the blank.

1.	grouchy	mad	cheerful	fussy	_____
2.	north	away	east	south	_____
3.	goat	blue jay	robin	eagle	_____
4.	juice	milk	tea	mud	_____
5.	hand	toy	foot	head	_____
6.	David	Bob	Ronald	Sarah	_____
7.	spinach	cake	cookies	pie	_____
8.	glue	bicycle	pencils	scissors	_____
9.	penny	nickel	quarter	marble	_____



Now read these categories. In each box, write the number from the above list that matches the category.

Birds	Desserts	Bad Feelings
Boys' Names	Money	School Supplies
Directions	Body Parts	Drinks

Write a list of five things that go with this category: Things That Are Hot.

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Will He Be All Right?

Use story details to guess what will happen next.

Father Eagle said to his young son, "Today is a very special day. You will fly for the first time." Baby Eagle was afraid. He said, "But Father, I don't know how. What should I do?" His father laid a strong wing on his little shoulder and said, "You will know." They stood at the edge of a very high cliff. Far below were huge rocks and a canyon. "Ride the wind, my son!" said Father Eagle, and he gently pushed his son off the cliff. Baby Eagle yelled, "Help! Help!" and wildly flapped his wings. All of a sudden something wonderful happened!

1. What do you think happened next? Color the rock that tells the most likely answer.
2. Why did you choose that answer? Find the sentence in the story that gives you a hint that the story has a happy ending. Write it here.

_____

_____

Unscramble the words and write the answer: **ODPRU** **AARDFI**

3. How do you think Baby Eagle felt at first when he was pushed off the cliff? _____
4. How do you think Father Eagle felt at the end of the story? _____

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Zoo Reports

Compare *means to look for things that are the same.*
Contrast *means to look for things that are different.*

The second-grade class went to the zoo for a field trip. The next day, the teacher asked the children to write a report about what they learned. Read the two reports below.

Ryan

What I Learned at the Zoo

I learned about the giant tortoise. It was so big that the guide let us sit on its back. Some tortoises live to be over 100 years old! That's older than my grandpa!

The slowest-moving mammal is the three-toed sloth. It hangs from trees and eats leaves. Some sloths sleep more than 15 hours a day. What a lazy animal!

I thought the albino alligator was really cool. It wasn't green. It was completely white all over. It was born that way.

Jessica

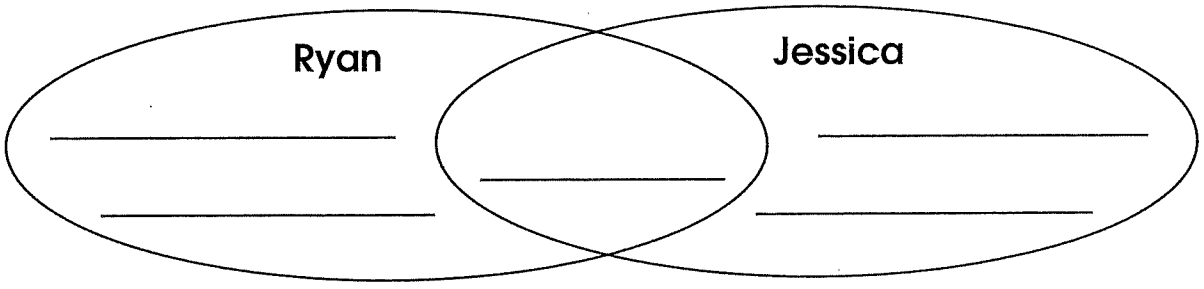
What I Learned at the Zoo

The tallest animal on earth is the giraffe. It eats leaves from the tops of the trees. Giraffes come from Africa.

I learned about an albino alligator. It was white instead of green. The guide told us that it was born without the coloring of other alligators.

I saw an owl sleeping in a tree. Owls sleep in the daytime and hunt at night. When they sleep, they don't fall out of the tree because their claws lock onto the branch.

Ryan and Jessica each wrote about three animals. Write the names of the animals they wrote about in the correct circles. In the center where both circles overlap, write the name of the animal that they both wrote about.



Write three facts about a zoo animal. If you need help, use a dictionary or encyclopedia.

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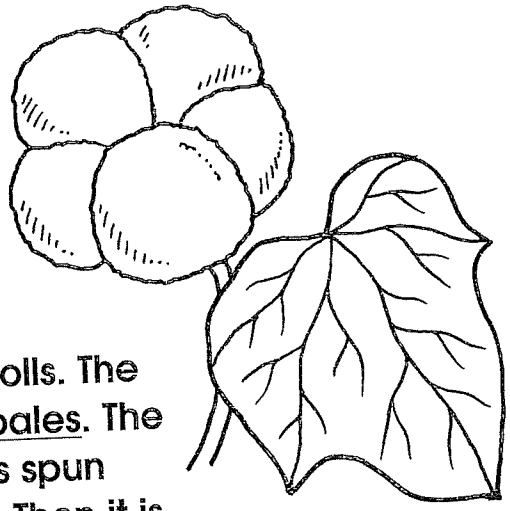
Name _____

What Is Cotton?



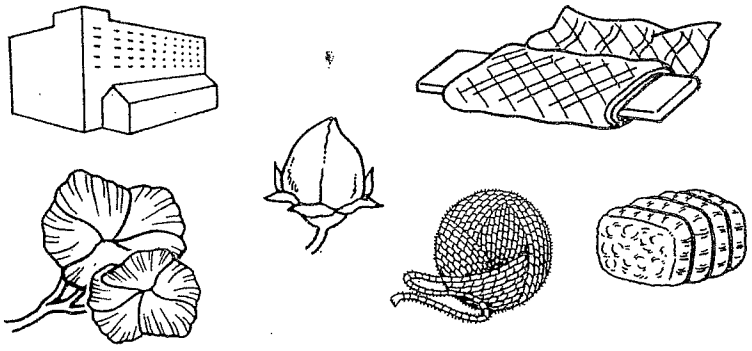
Cotton is a very useful plant. Farmers plant cotton in the spring. The plants grow and make white flowers. When a flower falls off, a boll grows in its place. The boll is the seed pod, which looks kind of like a walnut. When the boll dries, it splits open. Inside is the fluffy, white cotton. Farmers take the cotton to a gin. Machines at the gin take the cotton out of the bolls. The cotton is pressed into wrapped bundles called bales. The bales are sent to cotton mills where the cotton is spun into yarn. The yarn is woven into fabric, or cloth. Then it is made into clothes, sheets, curtains, towels, and many other things.

Draw a line from the word to its picture. The story will help you.

flowers •

boll •

gin •

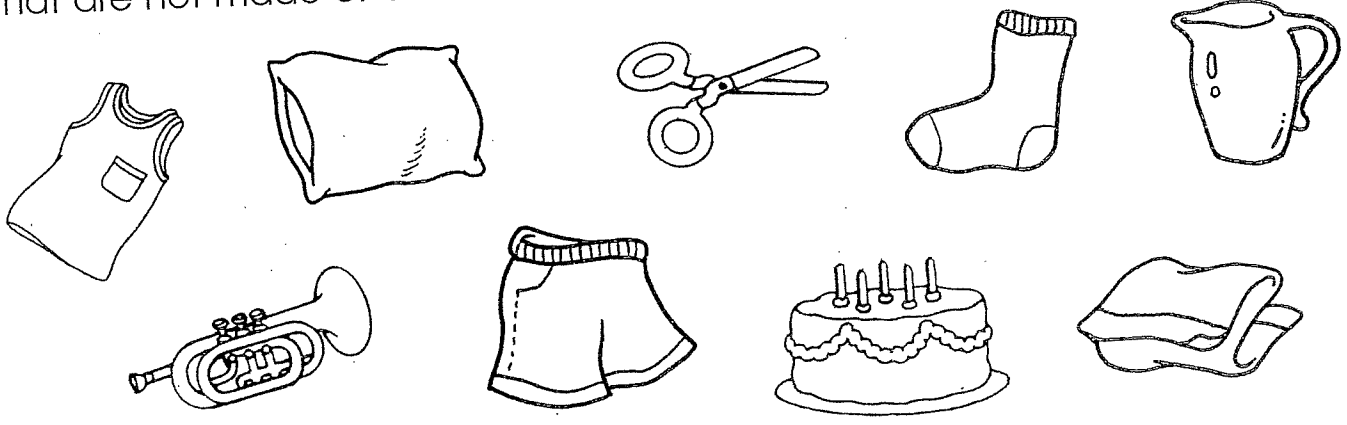


• bales

• yarn

• fabric

Color the things below that could be made from cotton. Put an X on things that are not made of cotton.



Draw and color the clothes that you are wearing today. Put an X on the ones made of cotton.

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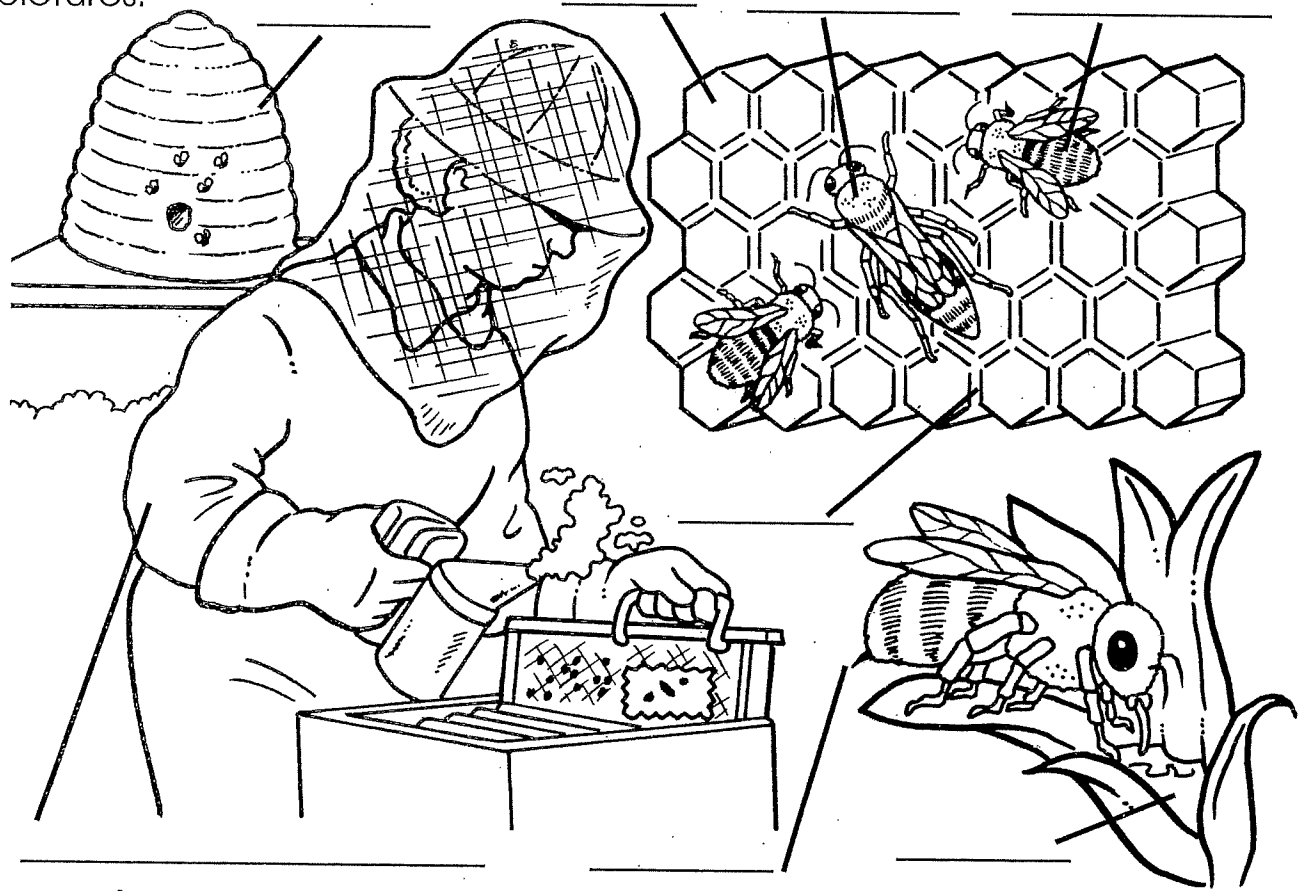
Busy as a Bee

Bees are hardworking insects. They live together in a nest called a hive. There is one queen bee in each hive. She is the largest bee. There are hundreds of worker bees. The worker bees fly from flower to flower gathering a sweet liquid called nectar. They make honey from the nectar and store it in little rooms in the hive. Each little room is a cell. Many cells in a row make a honeycomb. When a bear or a person tries to steal the honey, the bees swarm, flying around in large groups. Each bee has a stinger to protect it from its enemies. A person who is a beekeeper makes wooden hives for bees, then sells the honey when the bees finish making it.

Look at the picture below. Use each underlined word in the story to label the pictures.



On a sheet of paper, make a list of five other insects. You may need an encyclopedia to help you.

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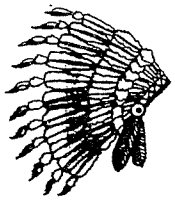
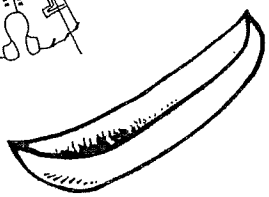
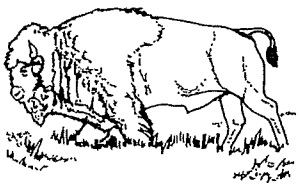
Sioux Life

Many years ago, the Sioux tribes lived on the grasslands, called the plains. They killed bison for meat. Some called these animals buffalo. The Sioux cut the meat in strips and dried it in the sun to make jerky. Buffalo hides were used to make tepees. The hides were wrapped around long poles, making tall tents. The tepees could be taken down and moved around from place to place to follow the buffalo herds. Canoes were used for traveling down a river or crossing a lake. The Sioux made buckskin clothing out of deer hides. Sometimes they decorated their clothes with colorful beads. A group of Sioux living together was called a tribe. The leader of the tribe was called the chief. The chief often wore a long headdress of eagle feathers.

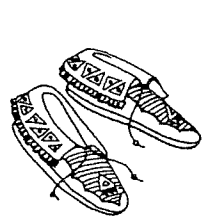
Draw a line from each word to the picture that matches it.

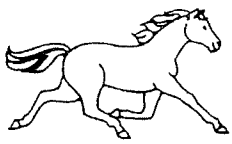
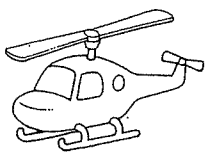
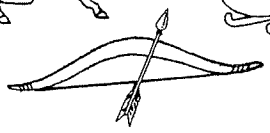
- plains
- buffalo
- jerky
- tepee
- canoe
- buckskin clothing
- chief
- headdress

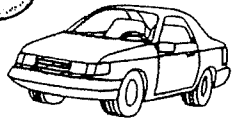


Circle the things below that the early Sioux tribes might have had. Put an X on the things they didn't have.





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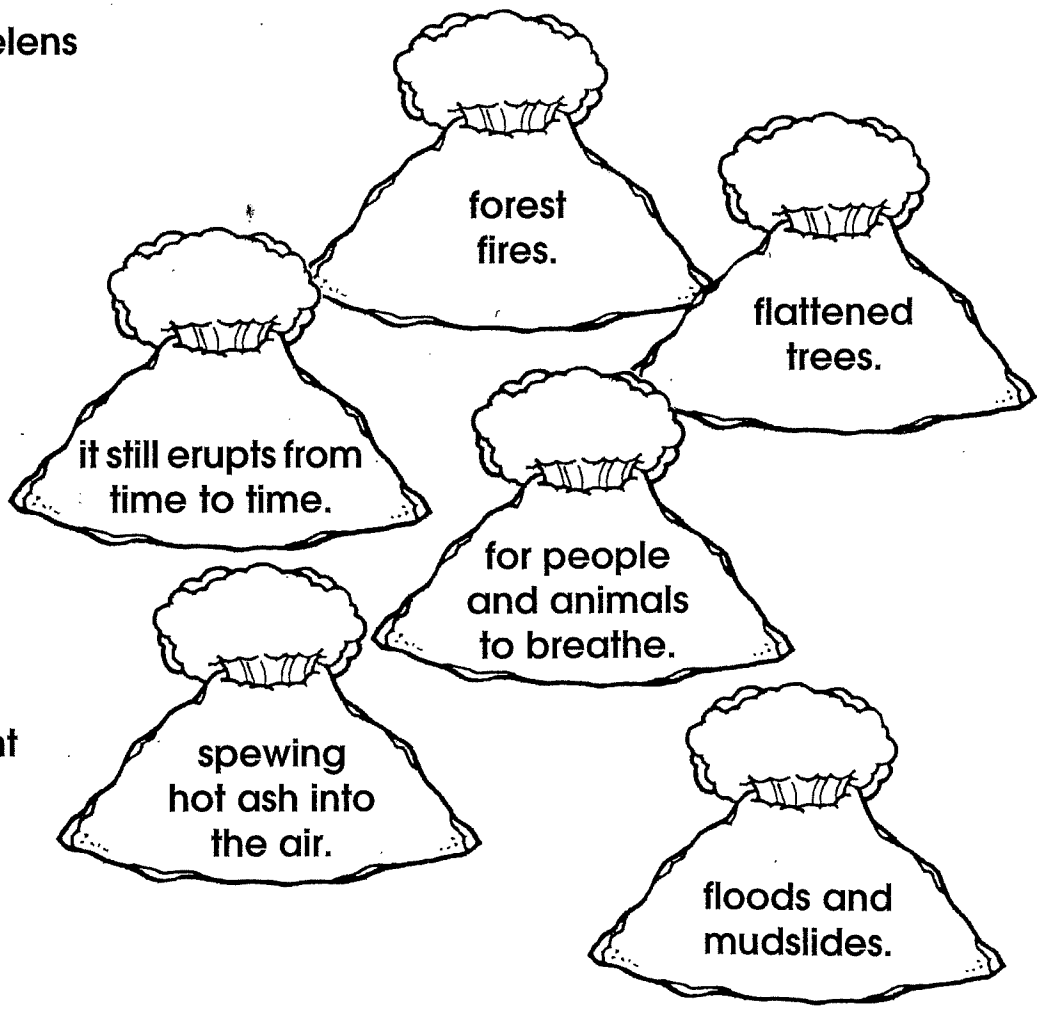
An American Volcano

Mount Saint Helens is an active volcano in the state of Washington. In 1980, this volcano erupted, spewing hot lava into the air. Eruptions caused a huge cloud of dust. This gray dust filled the air and settled on houses and cars many miles away. The thick dust made it hard for people and animals to breathe. The blast flattened trees on the side of the mountain. The hot ash caused forest fires. The snow that was on the mountain melted quickly, causing floods and mud slides. Mount Saint Helens still erupts from time to time but not as badly as it did in 1980.

Read each phrase below. Write the number of each phrase in the explosion of the volcano that correctly completes the sentence.

1. Mount Saint Helens erupted,
2. The thick dust made it hard
3. The blast
4. The hot ash caused
5. Melting snow caused
6. Because Mount Saint Helens is an active volcano,



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Write a story that begins this way:
We were camping in the mountains, when all of a sudden a volcano erupted!

Limericks

A **limerick** *is a poem that has five lines in it. It is usually funny and has a special order of rhyming words. The first two lines rhyme. Then the next two lines rhyme. Then the last line rhymes with the first two lines. Read the limerick below.*

There once was a fellow named Jed
Who spent too much time in his bed.
He slept for so long
That something went wrong,
His hair grew long on his head.

In the limerick above, draw a red circle around the three words that rhyme. Draw a green box around the two words that rhyme.

Help finish the limerick below by filling in the blanks with a word from the Word Bank.

Word Bank				
class	lazy	pass	crazy	Daisy

There once was a student named ___ ___ ___ ___ ___

Who wouldn't work because she was ___ ___ ___ ___.

She slept during ___ ___ ___ ___ ___.

No way she could ___ ___ ___ ___.

Her poor teacher finally went ___ ___ ___ ___ ___.

Work with a partner and write a limerick. It helps to start with three rhyming words and two other rhyming words, then make up the sentences.

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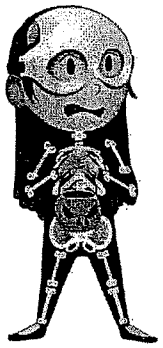
Name: _____

I'm A Monster!



Sarah put on a mask.

She looked in the mirror and laughed at her funny clothes. This is a great outfit. Sarah ran from her bedroom into her mom and dad's room.

"ROAR! I'm coming to eat you!" she shouted.
"Wonderful costume," said mom.
"Yes, I'm a monster," Sarah replied.

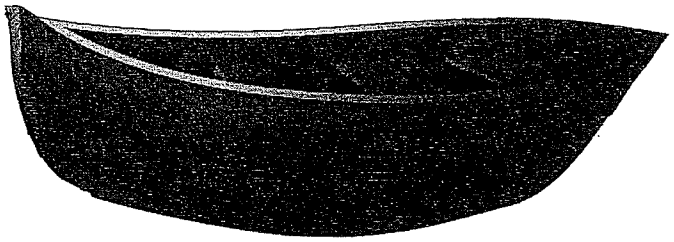
1. **What was Sarah's outfit?**
   a. A witch
   b. A monster
   c. An animal
   d. A fairy
2. **Where did Sarah run to?**
   a. Her brother's room
   b. The living room
   c. Her mom and dad's room
   d. The kitchen
3. **Who saw Sarah?**

   _____
4. **What did Sarah reply to her mom?**

   _____

Name: _____

First Boat Ride



Angie and her mom are going on a boat trip.
Angie's mom drives to the port.

"This is my first time on a boat!"
Angie tells the crew member and the captain.

"Welcome aboard," says the captain.
"Have a great trip," says the crew member.

Angie and her mom sit down and look out of the window. The boat starts to move. Angie and her mom go for a walk on the boat's deck. Angie can feel the wind on her face as the boat sails across the water. They can see houses and shops next to the water. People wave as the boat passes. They see fish in the water.

"I think I love boat rides; they are fun!" Angie says to mom.

1. **Who drives to the port?** _____

2. **Who says "Welcome aboard," to Angie?**
   a. The captain b. Angie's mom
   c. Angie's dad d. The waiter

3. **What can Angie and her mom see in the water?**
   _____

4. **What does Angie think of this boat's ride?**
   a. Great b. Boring c. Slow d. Fun

Name: _____

The New Pencil Case

Carl's pencil case had scratches on it. It had a small dent too. He wanted a nice new pencil case. Carl asked dad,

"Please can I have a new pencil case?"

"I'm sorry, son, but your old pencil case is still good for now," dad said. Carl was sad. He thought for a few minutes.

"Perhaps I can buy my own new pencil case. How much will it cost?"

"Around three dollars," dad replied.

Carl went to the playroom and got his money box. He carefully counted all of his coins, but he had only one dollar.

"I need to make more money!" thought Carl.

Carl thought and thought of different ways to get his new pencil case but he had no ideas. A few days later at school, Carl came top in his math test. His teacher gave him a sticker of a dinosaur. Carl stuck the sticker on his pencil case.

Carl did well in his schoolwork all week and got lots of stickers at school. He put them all on his pencil case. He then realized that he could use his one dollar to buy more stickers. He bought more stickers from the shop and completely covered his old pencil case. It looked like a new pencil case. All of the scratches were covered. Carl was happy with his pencil case.

1. **How much would a new pencil case cost?**

   _____

2. **Which subject of school test did Carl come top in?**

   _____

3. **What was the first sticker Carl put on his pencil case?**

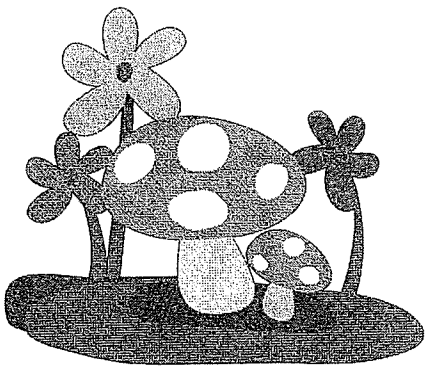
   a. Dinosaur b. Dragon c. Bird d. Dog

4. **Which room did Carl keep his money-box?**

   _____

Name: _____

Garden



Jordan and Lee were sitting in the garden. They were looking around at all plants, nature, and insects. They could see many interesting things.

Jordan saw a pretty flower.

"Look at that beautiful pink flower," Jordan said.

"That is not a flower," Lee said. "It's food for butterflies."

A butterfly came and landed on the flower and sipped the sweet nectar. Then, Jordan saw a small brown twig.

"Look at that twig," said Jordan.

"That is not a twig," Lee replied.

"It's a building block for a bird's house."

Birds swooped down and picked up the little twig. They flew up on the tree and build their nest. Jordan saw a leaf.

"Look at that green leaf," Jordan said.

"That is not a leaf. It's a shady umbrella for beetles," Lee said.

A beetle crawled under the large leaf to escape from the sunshine. The garden is full of many useful things for nature!

1. **Who are the two boys in the story?**

_____

2. **What was the second thing Jordan saw?**

_____

3. **What did Lee say about leaf?**

_____

4. **What color was the flower?** _____

Name: _____

The Storm

The duck waddled quickly to the field, happy to have a picnic with he farmyard friends. She stopped and looked up. Big gray clouds fille the sky. She thought a storm was coming. Frightened, Duck started t hurry back to the barn.

She passed Chicken, Goat, and Sheep. "Why aren't you going to the field for our picnic?" Chicken asked. "I think the rain is coming. We should stay safe inside," Duck replied. Sheep looked at the clouds i the sky. "I think it will be fine. It doesn't look too bad," Sheep said. Duc still wasn't sure. "Up to you," Goat said. "We are still going to have fu at the picnic." The three friends left.

As Duck got closer to the barn, she also passed Pig, Horse, and Cow All animals were excited about the picnic. The duck was happy t reach the shelter of the barn. She was worried about her friends though.

Suddenly, thunder crashed in the air. Lightning bolts lit up the sky. The barn shook. Big drops of rain started to fall from the storm clouds Duck looked outside. Her friends were running back to the barn. The ground outside was quickly muddy. The wind howled.

As the other farm animals charged into the barn, they moaned. "You were right!" Horse said. "We are so cold and wet!" Duck smiled She was happy her friends were safe. They could have a picnic

1. What were three animals the duck see first?

_____

2. Which place did their friends plan to have a picnic?

a. at the farm b. in the barn c. in the forest d. in the fie

3. What crashed in the air? _____

4. Why did Duck smile?

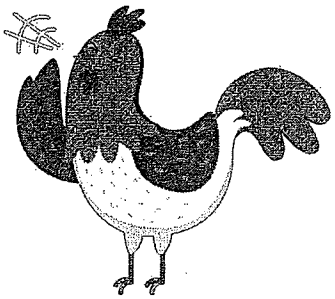
_____

Name: _____

Wake Up

"I'm so sleepy today," said Rooster.
"I don't know if I will wake up on time in the morning."

"Don't worry," Cow said. "I'll moo very loudly to wake you."
"Who will wake you?" Rooster asked, worried.



"I'll wake Cow," Sheep said.
"I'll do my biggest baaaaa."

"But, who will wake you?"

"I'll wake Sheep," Pig said. "I'll grunt and oink like she's never heard before. But, someone must wake me first!"

"I'll wake Pig. I'll howl and bark until his eyes fly open," said Dog. "How will you wake up?" asked Sheep.

"No problem," said Dog.
"I always wake up as soon as I hear Rooster shout."

"What a good plan!" said Rooster as he started to laugh.

1. **How does Rooster feel at the start of the story?**

   _____

2. **Who will wake Sheep?**

   _____

3. **How will Dog wake Pig?**

   _____

4. **Fill in the gaps:**

   "What a _____ plan!" said _____ as he started to _____.

Name: _____

The Missing Gloves

Grandma looked at the coat rack with a frown.

"My gloves aren't here," she said.

"Okay, Grandma, what are your gloves like?" Margie asked.

"They thick and brown," Grandma replied.

"When did you last wear them?" Brett asked.

"I wore them when I walked to the shop this morning. Then, I came back and hung them on the coat rack with my coat and scarf. They should be here, but they're not." Grandma said.

"Here are some gloves," Margie said. "But they are blue."

"No, they are Grandpa's gloves," Grandma said, still frowning.

"Here are some red gloves," Brett said.

"They are mine," said Margie.

"We need to look for brown gloves."

They looked in Grandma's coat pocket. There were no gloves. The looked on the floor. They looked behind the sofa. They looked in th kitchen. They could not find any brown gloves. Right then, Grandp came through the door.

"Hi Grandpa, where did you go?" asked Brett.

"I took the dog for a walk in the park," Grandpa said.

"It's cold outside today!"

Margie started to giggle. "I know where your gloves are, Grandma. Loo at Grandpa's hands." Grandpa was wearing thick, brown gloves.

"My gloves!" shouted Grandma. "Sorry. I didn't think you needed them, and they are warmer than mine," Grandpa said sheepishly.

"It's okay," said Grandma. "Now I can go and visit our neighbor with warm hands. Thank you for helping me look for my gloves, children."

1. **What was the color of Margie's gloves?** _____

2. **Where did Grandpa go?**

   a. To the shop
   b. To a restaurant
   c. To visit a friend
   d. To the park

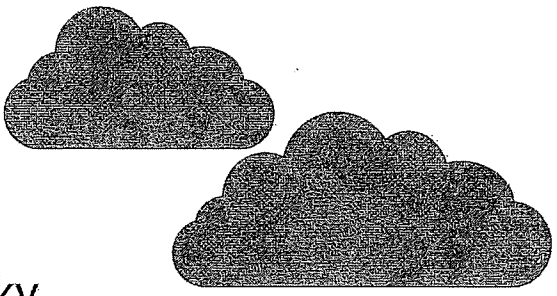
3. **Who helped Grandma look for her gloves?**

   _____

4. **Who had Grandma's gloves?** _____

Name: _____

Clouds



Charlotte and her cousin, Jim,
were sitting outside in the garden.

There were many white,
fluffy clouds in the blue sky.

"Look," Charlotte pointed to the sky,
"What do you think that cloud looks like?"
"It looks like a clown," said Jim. "A clown cloud!"
"To me, it looks like a dragon," Charlotte said. "How about that one?" Charlotte pointed to a different cloud.
"I think it looks like an elf," said Jim.
"Hmmm. To me, it looks like a fairy," said Charlotte.

The two cousins continued looking at the shapes of the clouds.
"Oh no," said Charlotte as she pointed to a big gray cloud.
"What about that one?" Jim replied, "It looks like a duck."
"To me, it looks like rain!" Charlotte laughed.
A fat raindrop fell from the sky and plopped on the ground.
Then they ran back into the house.

1. **What is the relationship between Charlotte and Jim?** _____

2. **What does Charlotte think the first cloud looks like?** _____

3. **What does Jim think the gray cloud looks like?**

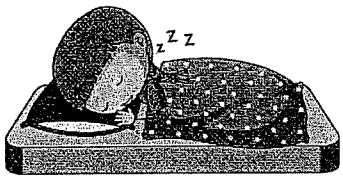
   _____

4. **Why did Charlotte and Jim run into the house?**

   _____

Name: _____

Bedtime Story



Willow loved listening to stories at bedtime. Willow's mom reads her a bedtime story every night. Sometimes the stories were about magical lands. Sometimes, they were about children. Some stories were about animals. Sometimes, she told stories about the holidays. Mom's bedtime stories are always fun!

Willow was excited about mom's newest story. But today, when bedtime comes, Dad takes Willow up to bed instead. He tucks her into bed and kisses her head.

"What about my story?" Willow asked.

"Tonight Mom is busy," Dad said. "Your little sister is sick. But I can read you a bedtime story."

Dad tells a wonderful story about fairies and elves, unicorns, and animals. Willow falls asleep happy, thinking of a fairytale land.

1. Who always told Willow a bedtime story?

_____

2. Who is sick? _____

3. What does Dad tell Willow about story? (Complete the blank spaces)

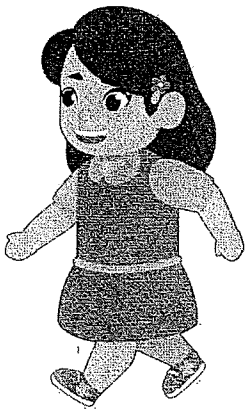
Fairies and _____ unicorns, and _____ .

4. What is Willow thinking about when she falls asleep?

a. Her mom and dad
b. A fairytale land
c. Dragons
d. School work

Name: _____

New Dress



Melanie loved her new dress.
It was a cool summer dress.
It was her favorite color pink.
It had lots of small flowers on it too.
And, best of all, it had two cute pockets.

It had hung in her closet for several weeks. She had waited for the spring getting warmer and the blooming flowers.

Then, the sun was shining, and birds sang on the green trees. Butterflies flitted between the flowers. It was a warm day.

Melanie could wear her new dress! She put on her new dress and went to play in the park with her friends.

1. What was Melanie's new item of clothing?

a. Dress
b. Shoes
c. Skirt
d. Coat

2. What is Melanie's favorite color?

_____

3. What were birds doing on the trees?

a. Singing
b. Eating
c. Sleeping
d. Flying

4. Where did Melanie go?

_____

Name: _____

Sunshine

One hot, sunny day, Dad picked up Danielle from scho
When they arrived home, they went inside. It was co
because Dad put the air conditioning on.

"Today, it is too hot. I'm tired of the sun. I can't wait for the cooler winter," said Dad.

He sat down in the cool living room with a cold glass of wate

"I love the sunshine!" Danielle smiled. "I think I'll go and pl with my friends for some time."

Danielle changed her clothes and ran outside. She met h friend's, Michelle and Debbie. They had fun outside in the su

They played jump rope. They threw the ball. They splashe water from the fountain. They sat in the shade of a tree an talked about pop music. Then, they all started to feel hot.

Danielle went home. She walked into the house, hot an sweaty. The air conditioning made her felt great!

"Here, drink this," Mom said. She gave Danielle a glass of chilled lemonade.

"Mmmm, I like lemonade," said Danielle as she took a big gulp and smiled.

1. **Who picked up Danielle from school?**

   _____

2. **What did dad drink?**

   _____

3. **What did Danielle drink?**

   _____

4. **What were Danielle's friends' names?**

   _____

Name: _____

Thai Islands

It was Carl's first time on the Thai Islands. His family had taken a vacation to a big island called Koh Samui. They were so many things to enjoy. Carl was amazed.

"Let's swim in the sea!" Carl shouted to his brother.
They ran into the soft waves. That the water was clear and cold.

"Now let's hunt for seashells," Carl said.
They walked along the sand, picking up colorful shells.

"Let's play Frisbee!" Carl said.
They threw the Frisbee back and forward to each other and ran on the soft, white sand.

"Now let's build a sandcastle," Carl said.
They dug a moat and collected buckets of sand to make a big, grand castle on the beach. Carl and his brother had a

1. **Which Thai Island did Carl visit?** _____

2. **What did Carl and his brother play with?**

   a. A ball **b.** An inflatable toy
   c. A kite **d.** A Frisbee

3. **What did the two brothers make on the beach?**

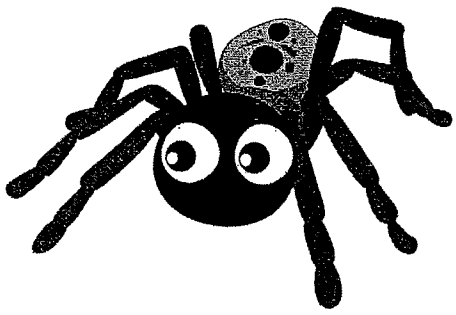
   _____

4. **What color is the sand on the island?**

   _____

Name: _____

Spider Web



Mary was playing in the garden with her sister, Florence. She ran through a big spider's web by accident.

The sticky web stuck to her face and hair. She hopped and jumped, yelling. She quickly wiped her face and hair. Mary was scared of spiders!

"A spider! A spider's web! Where is it? Get the spider off me!' Mary rubbed her face and hair some more. She felt the sticky web on her fingertips.

"I can feel it! It's huge! The spider is on me,"
Mary screamed in horror.
"Can you find the spider?" She asked Florence.

Florence laughed. "I think that's the spider," Florence said as she pointed to the tree trunk. A small spider ran up the trunk and onto a leaf.

1. What is Mary's sister called?

_____

2. How did the web feel?

a. Slimy b. Sloppy
c. Sticky d. Soft

3. What did the spider run onto?

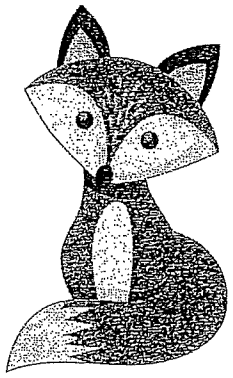
_____

4. Why was Mary upset?

_____

Name: _____

The Fox



One afternoon I saw something in the bushes. It was a small fox. It ran right past me. I wanted to see where it was going, so I chased after it.

The fox ran quickly. It was difficult to see. I ran faster. It ran behind a tree, through a bush. I could not find it.

Suddenly, I saw it again. It moved quickly. It was the fox! It ran into a hole. I ran towards the hole then hid behind a bush. I watched the fox come out of the hole with her baby foxes. They ate and played.

1. What kind of animal was in the story?

_____

2. What did the fox run through?

_____

3. What did the fox run into?

_____

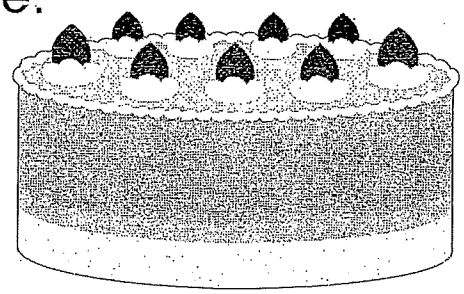
4. What did the fox and her baby foxes do?

_____

Name: _____

Carrot Cake

Wanda's school is having a cake sale.



What should Wanda take?
Chocolate brownies?
Lemon muffins?

Wanda looks in the kitchen cupboards. She thinks long and hard. She asks Mom for ideas.

"Mom, we have a cake sale at school. What can I make?"
Mom thinks too. "Shall we make a carrot cake?"
"That's a fantastic idea!" Wanda says happily.

Wanda and Mom bake a delicious carrot cake. All of Wanda's classmates love the tasty cake.

1. Who helps Wanda to making a cake?

_____

2. What kind of cake that Wanda make?

_____

3. Why does Wanda want to make a cake?
   a. For a cake sale at school
   b. For her friend's birthday
   c. For a party at Girl Scouts
   d. For a bake sale at her club

4. What does Wanda think of making before Mom had an idea? (Complete the spaces)

_____ brownies or _____ muffins.