# Students Entering Sixth Grade

### **Summer Math Packet**

Name \_\_\_\_\_

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### Adding and Subtracting Decimals

Find 1.7 + 2.45.	Find 36.57 – 4.6.			
Line up the decimal points. $\downarrow$ 1 1.7 1.70 $\leftarrow$ Write zeros to $\pm 2.45$ $\pm 2.45$ show place value. 4.15 $\downarrow$ Place decimal point in answer.	Line up the decimal points. 4 5 15 36.57 $36.57$ Write zeros to $-4.6$ $-4.60$ $\leftarrow$ show place value. 31.97 4 Place decimal point in answer.			
Find each sum or difference. <b>1.</b> 2.65 <b>2.</b> 14.10 +13.30 $-3.05$	<b>3.</b> 744 <b>4.</b> 9 + 36.2 - 0.6			
5. $8.97$ <u>+66</u> 6. 100 <u>-0.22</u>	7. $\begin{array}{ccc} 6.8 \\ +237.29 \end{array}$ 8. $\begin{array}{c} 0.5 \\ -0.23 \end{array}$			
<b>9.</b> 15.4 - 8 =	<b>10.</b> 3 – 2.54 =			
<b>11.</b> 1.34 + 4.1 =	<b>12.</b> 133.01 – 5.6 =			
<b>13.</b> 448 + 1.75 + 80.3 =	<b>14.</b> 12.3 + 0.61 + 100 =			
15. On the 3-days of their vacation, the Davis family traveled 417 mi, 45.3 mi, and 366.9 mi. How far did they travel all together?				
16. Etta bought a calculator for \$15. Glenn same model for \$9.79. How much more pay than Glenn did?	•			

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### **Multiplying with Decimals**

Find 4.3  $\times$  2.7.

Multiply as you would with whole numbers.	Count the number of decimal places in both factors. The total is the number of decimal places in the product.
$2 \\ 4.3 \\ \times 2.7 \\ 301 \\ \underline{860} \\ 1161$	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$
<sup>-</sup> ind each product.	
	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
<b>5.</b> 2.15 <b>6.</b> <u>× 8.3</u> 2	3.3 7. 0.51 8. 1.35 $\times 0.12$ $\times 4.2$ $\times 13$
<b>9.</b> 23 × 0.47 =	<b>10.</b> 0.9 × 5 = <b>11.</b> 168 × 2.25 =
2. 0.8 × 0.11 =	<b>13.</b> 20 × 20.2 = <b>14.</b> 4.9 × 0.3 =
5. A roll of paper towels c Each sheet was 8.75 in	ontained 250 sheets. ches long. How long was the roll?
6. Tania bought 3 new swe How much did she spe	eaters. Each sold for \$19.99.

#### **Dividing with Decimals**

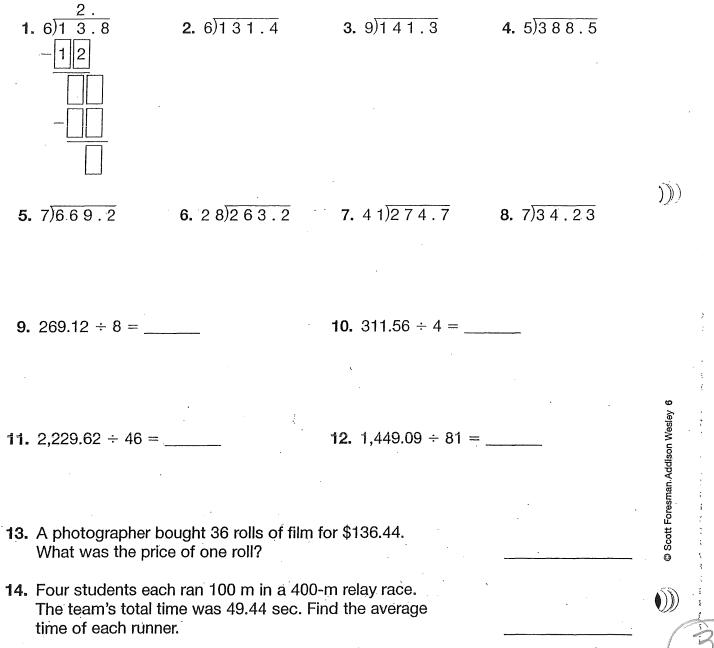


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Find 36.8 ÷ 16.

	$ \begin{array}{r} 2.3\\ 16)36.8\\ -32\\ 4.8\\ -4.8\\ -4.8\\ 0 \end{array} $	Multiply 2 $\times$ 16. Subtract. Bring down 8. Multiply 3 $\times$ 16. Subtract.
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Find each quotient.



#### **Interpreting Data**

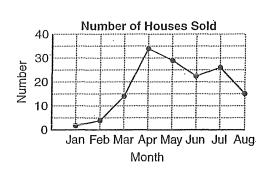
The **bar graph** shows the lengths in miles of the Great Lakes. Lengths of bars represent lengths of lakes.

Which is the shortest Great Lake?

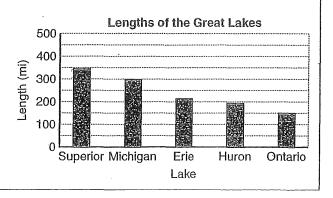
The shortest lake is Lake Ontario.

Use the graphs to answer each question.

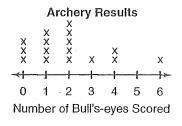
- 1. How many archers scored 4 bull's eyes?
- 2. What was the most common number of bull's-eyes scored?



- 5. Which grades raised about the same amount for the school book drive?
- 6. The school's goal was to raise \$1,500. About how much did they raise in all?

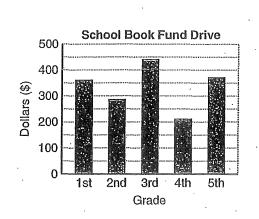


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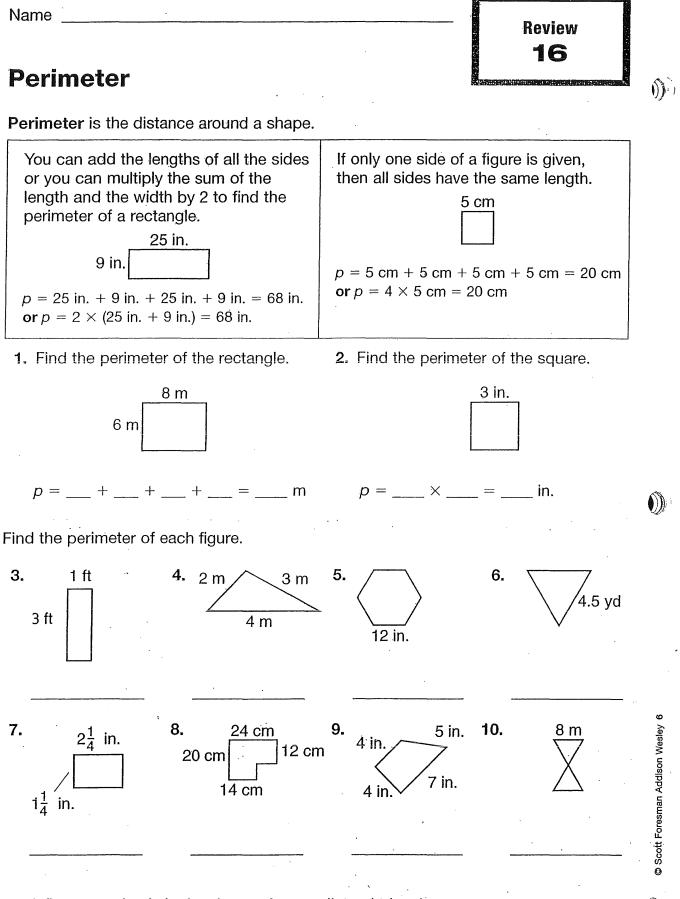
3. In which month were the most houses sold?

4. In which month were about the same number sold as were sold in August?



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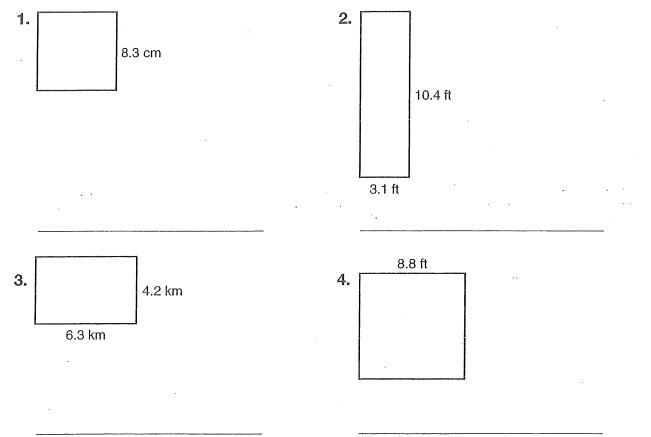
**11.** A flower garden is in the shape of an equilateral triangle. Each side measures  $15\frac{3}{8}$  ft. What is the garden's perimeter?

## **Area of Squares and Rectangles**

You can use formulas to find the area of a square or rectangle.

Find the area of a square that is 7.2 m on each side.	Find the area of a rectangle with a length (/) of 4 cm and a width (w) of 12 cm.
Use the formula $A = s^2$ .	Use the formula $A = I \times w$ .
$\mathcal{A} = (7.2)^2$	$A = 4 \times 12$
A = 51.84	A = 48
The area is 51.84 m <sup>2</sup> .	The area is 48 cm <sup>2</sup> .
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Find the area of each figure.



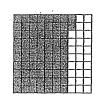
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- 5. Reasoning What is the length of a rectangle that has an area of 120  $\rm ft^2$  and a width of 8 ft?
- 6. Number Sense What is the area of a square that is 12.4 cm on each side?

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# **Fractions, Decimals, and Percents**

Fractions, decimals, and percents all name parts of a whole. The grid to the right has 72 out of 100 squares shaded.

72 out of 100 are shaded. As a fraction, that is  $\frac{72}{100}$ . As a decimal, that is 0.72. As a percent, that is 72%.



Write 40% as a fraction and decimal.

 $40\% = \frac{40}{100} = 0.40$ 

The decimal point moves two places to the left.

Write 0.47 as a fraction and percent.  $0.47 = \frac{47}{100} = 47\%$ 

Write 0.3% as a fraction and decimal.

 $0.3\% = \frac{0.3}{100} = 0.003$ 

The decimal point moves two places to the left. Fill in any spaces with zeros.

Write  $\frac{3}{4}$  as a decimal and percent.

You can use a proportion:

$$\frac{\frac{3}{4}}{\frac{4}{100}} = \frac{\frac{n}{100}}{\frac{4n}{4}} = \frac{300}{4}$$
  
 $n = 75$   
So,  $\frac{3}{4} = 0.75 = 75\%$ .

Write each in two other ways.

<b>1.</b> $\frac{2}{10}$	;;	<b>2.</b> $\frac{23}{100}$	;;
<b>3.</b> $\frac{7}{10}$	;;	4. 97%	;;
<b>5.</b> 16%	;	<b>6.</b> 52%	;;
7. 0.04		8. 0.35	;;

**9.** Number Sense Sheila got 87% of the problem correct. Patrick got  $\frac{91}{100}$  correct. Who scored higher?