Incoming 8th Grade Summer Reading List
Southeast Delco School District
Summer 2023

All incoming 8th grade students are asked to read <u>at least 2 books</u> this summer, but are encouraged to read as many books as possible. They will then complete the attached book log and have it signed by a parent/guardian. Please return it by September 8, 2023- <u>will extend to September 29, 2023.</u> Below are suggested titles and recommended authors.

Also students have the opportunity to complete 1 project for extra credit. Projects will be graded by your Language Arts teacher. Depending on how well you complete your project, you will earn 10, 15 or 20 points that may be added to 1 Language Arts test in the first Marking Period.

Students may choose from these individual titles or any book from the series below. (Note: see both pages)

Fiction			
Randa Abdel-Fattah *Does My Head Look Big in This?* *Ten Things I Hate About Me* *Where the Streets Had a Name* **Kwame Alexander** *The Crossover* *He Said, She Said* **Laurie Halse Anderson** *Wintergirls* *Speak*	**Avi** *Crispin: The Cross of Lead* *The True Confessions of Charlotte Doyle* *Sophia's War* **Edward Bloor** *Tangerine* **Robert Comier** *The Chocolate War* *Beyond the Chocolate War* *I am the Cheese*	**Nancy Farmer** *A Girl Named Disaster* *That Was Then, This is Now* **Gary Paulsen** *Hatchet* *The River* *Dogsong* **Walter Dean Myers** *Glory Field* *Monster* *Scorpion*	**Gary Soto** *Choosing Sides* *Summer Wheels* *Baseball in April* **Paul Zindel** *The Pigman* *My Darling, My Hamburger* *Pardon Me, You're Stepping on my Eyeball!*

Fantasy	Historical Fiction	Science Fiction	Horror/Mystery Thriller
Suzanne Collins *Hunger Games* Series **Lois Lowry** *The Giver* *Gathering Blue* *Messenger* **Rico Green** *Descendants* **Rick Riordan** *The Heroes of Olympus* Series *The Kane Chronicles* **Stephanie Meyer** *Twilight* Series **Veronica Roth** *Divergent* Series	**Laurie Halse Anderson** *Fever 1792* **Sherman Alexie** *Flight* **Collier & Collier** *My Brother Sam is Dead* *Jump Ship to Freedom* **Michael Grant** *Frontlines* **Lois Lowry** *Number the Stars* **Sue Monk-Kidd** *The Secret Life of Bees* *The Invention of Wings*	**Ray Bradbury** *The Sound of Thunder and Other Stories* **Nancy Farmer** *The Ear, the Eye and the Arm* *The House of the Scorpion* **Michael Grant** *Animorph* Series	**Avi** *City of Orphans* *Midnight Magic* **Lois Duncan** *Don't Look Behind You* *Ransom* *Down a Dark Hall* **Michael Grant** *Gone* Series **Christopher Pike** *Remember Me* *Weekend* *Road to Nowhere* **R.L. Stine** *Fear Street* Series

Collections: Poetry, Folktales, Short Stories	Non-Fiction	Biography	Autobiography
Sharon Flack *Who Am I Without Him* *You Don't Even Know Me* **Nikki Giovanni** *Paint Me Like I Am: Teen Poems* *Legacies: The Poetry of Nikki Giovanni* **Virginia Hamilton** *The People Could Fly: American Black Folktales* **Karen Hesse** *Out of the Dust* **Ellen Paschen** *Poetry Speaks: Who I Am*	**David McCullough** *Our White House: Looking In, Looking Out* **Hans Magnus Ezenberger** *The Number Devil: A Mathematical Adventure* **Steve Sheinkin** *The Port Chicago 50* **Self Help** **Sean Covey** *The 7 Habits of Highly Effective Teens*	**Avi** *The Man Who was Poe* **Sid Fleischman** *Escape! The Story of the Great Houdini* **Walter Dean Meyers** *The Greatest: Muhammad Ali*	**Ben Carson** *Gifted Hands* **LeBron James** *LeBron's Dream Team: How Five Friends Make History* **Dave Peltzer** *A Child Called It*

Directions: Students have the opportunity to complete 1 of the projects below for extra credit. Projects will be graded by your Language Arts teacher. Based on how well you complete your project, you may earn 10, 15 or 20 points that can be added to 1 Language Arts test in the first marking period. This extra credit assignment should be handed in by Friday, September 8, 2022.

Project 1: PowerPoint or Google Slide Presentation
- Students who choose this option will create a slide show based on 1 of the books they read.
- The slide show should consist of at least 8 slides focusing on the following areas:
  - Fiction: Title & Author (5 points), Characters (5 points), Setting (5 points), Problem (10 points), Summary of the Events (15 points), Solution (10 points), Theme (What did I learn by reading this book? What message is the author sending?) (15 points), Book Recommendation (Would you recommend this book? Why/why not?) (15 points)
  - Nonfiction: Title & Author (5 points), Main Idea of the book (10 points), Details: Who? What? Where? When? Why? How? (break down into multiple slides) (50 points), Book Recommendation (Would you recommend this book? Why/why not?) (15 points)
- The slide show content should be accurate and presented in a logical order with appropriate images. There should not be any spelling or grammar errors. (20 points)
- In September, students will be expected to present their slide presentation to their class.

Project 2: Oral Presentation
- Students who choose this option will prepare an oral presentation based on 1 of the books they read.
- The oral presentation must include the following areas:
  - Fiction: Title & Author (5 points), Characters (5 points), Setting (5 points), Problem (10 points), Summary of the Events (15 points), Solution (10 points), Theme (Author's Message) (15 points), Book Recommendation (Would you recommend this book? Why/why not?) (15 points)
  - Nonfiction: Title & Author (5 points), Main Idea of the book (10 points), Details: Who? What? Where? When? Why? How? (50 points), Book Recommendation (Would you recommend this book? Why/why not?) (15 points)
- To prepare for the oral presentation, the student should prepare note cards on the areas mentioned above. The note cards will be submitted to the teacher after the presentation. The student should rehearse their presentation to build up their fluency and oral presentation skills. (20 points)
- In September, students will be expected to give their presentation to their class.

Project 3: Create a Game
- Students who choose this option will create a game based on 1 of the books they read.
- The format of the game could be a board game style (example: Monopoly or Life) or quiz game style (example: Jeopardy).
- Students are encouraged to be creative; however, the game must include comprehension questions (characters, setting, problem, events, solution, and theme) and vocabulary questions. Correct answers should be recorded on the back of the playing cards.
- Example #1: The student could create a Jeopardy-type game board with 20-25 questions about the book, ranging from easy to difficult for different dollar amounts.
- Example #2: The student could create a game board with spaces to travel around the board. Players could select a question from a deck (created by the student) to answer. If the player answers correctly, he/she could roll a die to travel across the board.
- In September, students will be expected to present the game to their class.
- Students will be graded on the following criteria:
  - Game board: colorful, creative, and neatly put together   (40 points)
  - Comprehension/Vocabulary questions with answers   (40 points)
  - Well-written, clear directions for playing the game   (20 points)

Extra Credit Points Rubric
90-100 on Project = 20 Extra Credit points
80-89 on Project = 15 Extra Credit points
70-79 on Project = 10 Extra Credit points
Below 70 on Project = 0 Extra Credit points